

Make Teen Numbers



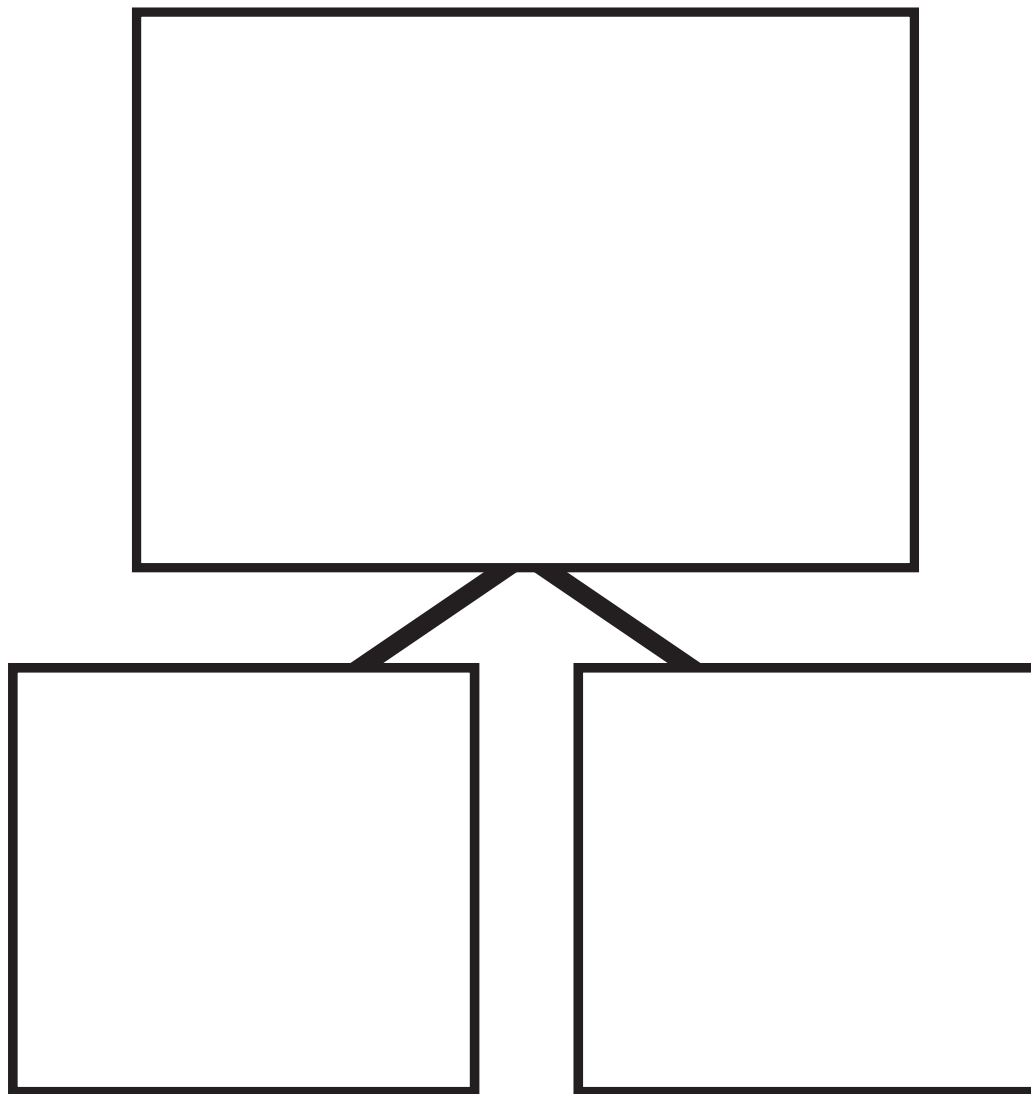
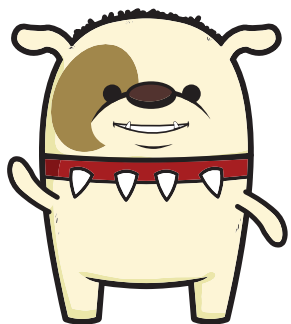
11	
_____ ----- _____	_____ ----- _____

Children form groups of 10 and some extra and represent teen numbers in a number bond. Have children act out 11 by having 10 children stand in a group and 1 child to the side. Say: *11 is 10 and 1 more.* Repeat for 12 to 19.

Then write 11 in a number bond as 10 and 1 on the board. Have children complete the number bond for 11. Then write $10 + 1 = 11$ on the board and relate it to the number bond.

Use What You Know

Make Teen Numbers































Children represent teen numbers 12 to 19 in a number bond. Write the number bond for 12 as 10 and 2 on the board. Have children use number cards to show 12 as 10 and 2 in the number bond. Together, say: *12 is 10 and 2 more.*

Write $10 + 2 = 12$ on the board next to the number bond. Guide children to see how the number bond and equation are related. Repeat for the numbers 13 to 19.

Explore Together

Make Teen Numbers

Name _____

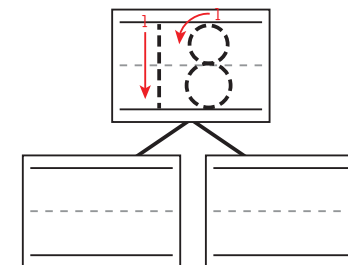
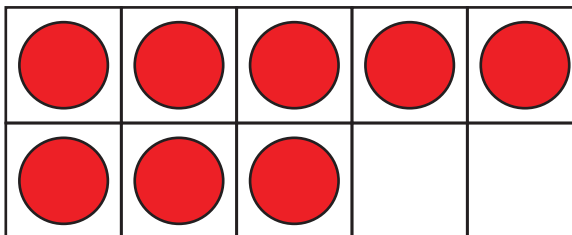
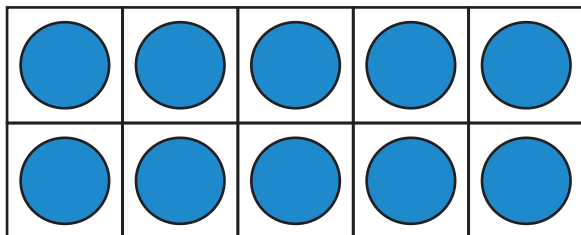
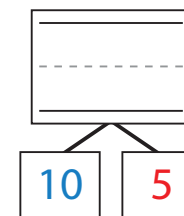
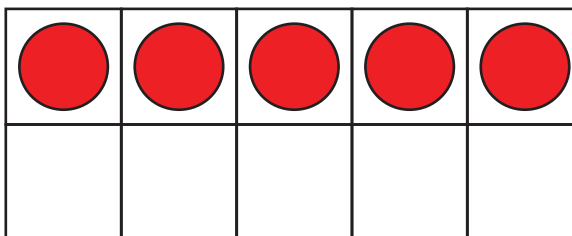
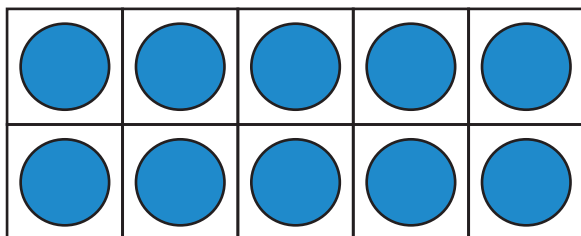
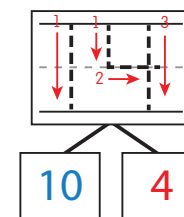
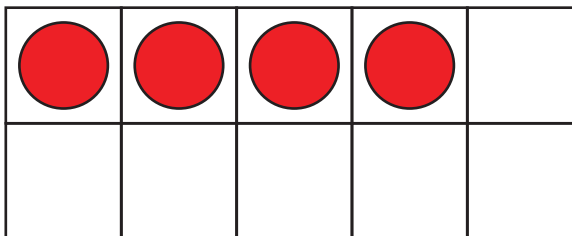
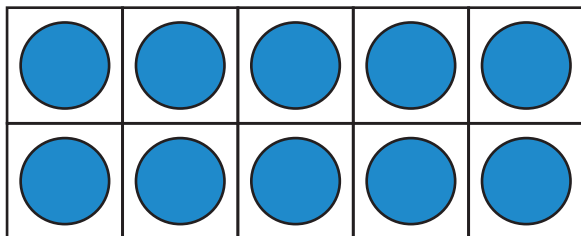
									
									
									
									

Encourage children to count the number of brown bears, bears with bows, and bears with hats. Identify the number in each group as 10 with some extras. Have children draw a brown bear in the bottom right and tell how many brown bears there are now.

Talk About It Are there more bears with bows or more bears with hats? How do you know?

Practice Together

Make Teen Numbers



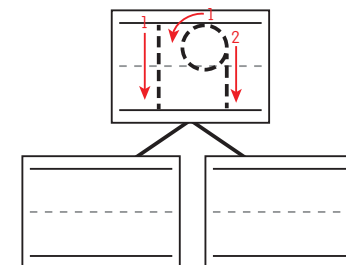
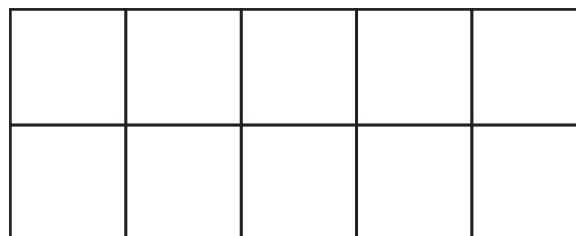
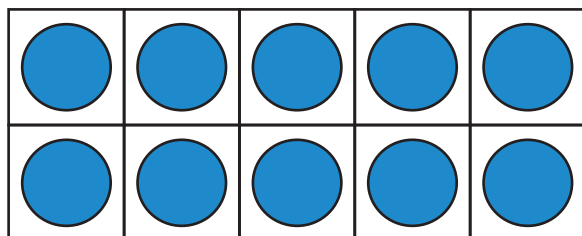
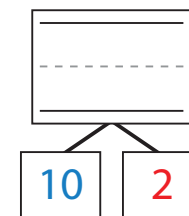
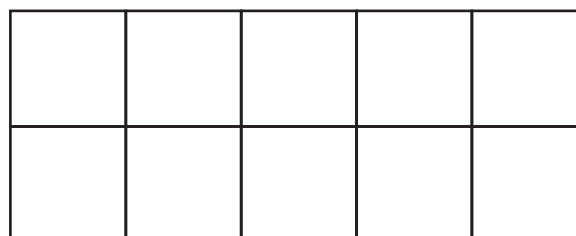
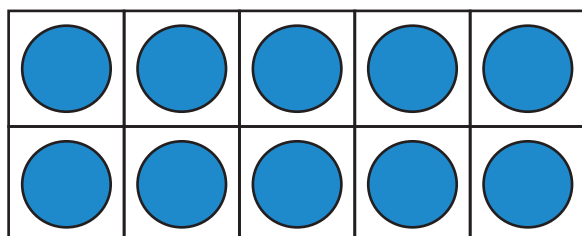
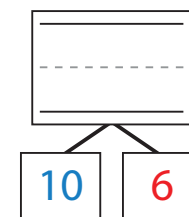
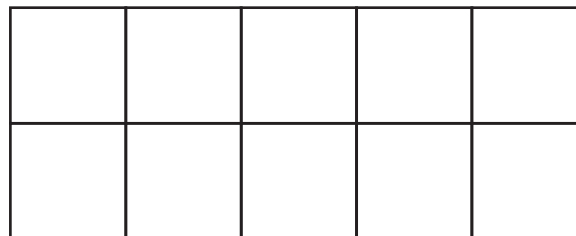
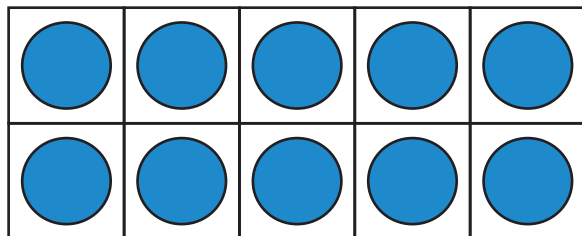
Guide children to use 10-frames and number bonds to show teen numbers. Have children write the total number of counters at the top of the number bond and the number of red and blue counters below. Express the number as 10 with some extras.

Talk About It What are some things that are the same in every problem? Why do you think those things are the same?

Practice Together

Make Teen Numbers

Name _____

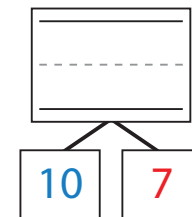
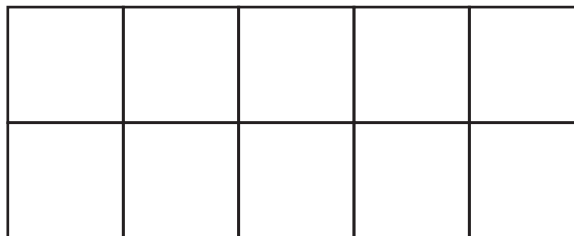
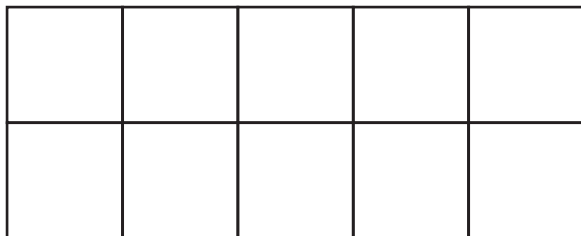
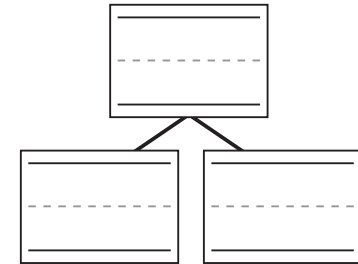
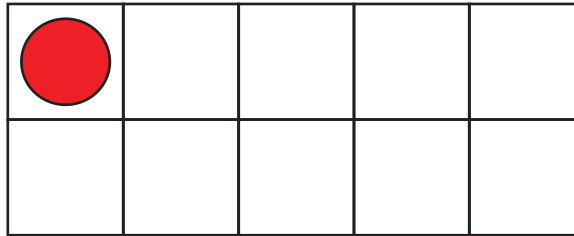
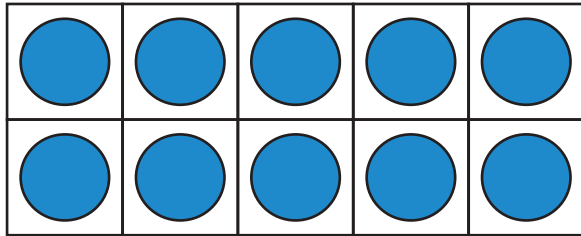


Guide children to complete 10-frames and number bonds to show teen numbers. Have children draw the number of red counters needed to match the number bond. Then guide children to write the total or the parts to complete the number bond.

Talk About It How did you decide how many counters you need to draw to finish each picture?

Practice by Myself

Make Teen Numbers



Have children complete 10-frames and number bonds to model teen numbers. In the first problem, have children use the 10-frame to complete the number bond. In the last problem, tell children to draw counters to match the number bond, then write the total.

Talk About It Which problem was easier for you? Why?