



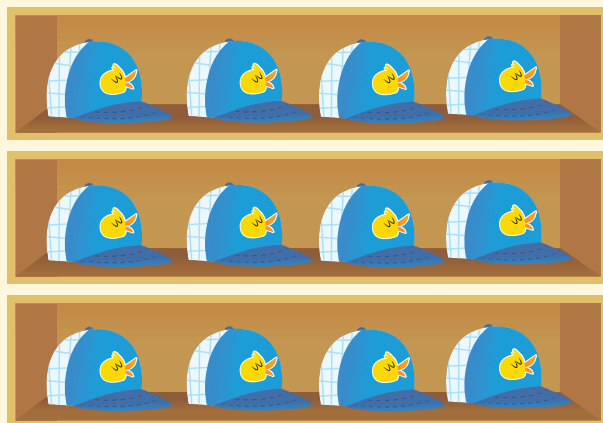
# Add Using Arrays



### Use What You Know

**Review adding 3 one-digit numbers.**

Rob's team has shelves for their hats. How many hats are there in all?



- Does each shelf have the same number of hats? \_\_\_\_\_
- How many hats are on each shelf? \_\_\_\_\_
- How many shelves are there? \_\_\_\_\_
- Look at the lines at the right. Each line shows one shelf. Use numbers to write how many hats are on each shelf.
 

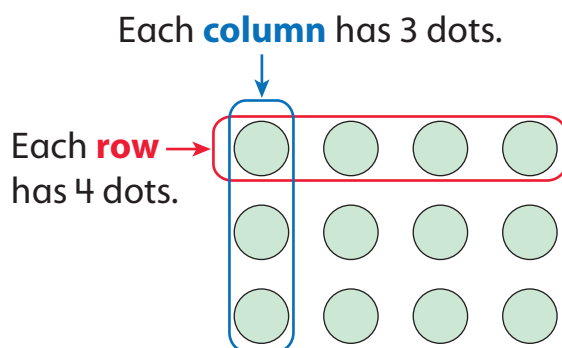
\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- Use your answer to Problem d. Write an equation to show the total number of hats.
 

\_\_\_\_\_



## ➡ Find Out More

The hats on shelves on the previous page show an **array**. An array has **rows** and **columns**. Here is the same array made out of dots instead of hats.



In an array,

- every row has the same number of objects.
- every column has the same number of objects.

## ▶ Reflect Work with a partner.

- 1 Talk About It** Kimi makes an array using 10 stamps. Her array has 2 rows. How many stamps are in each column? Explain how you know.

**Write About It** \_\_\_\_\_

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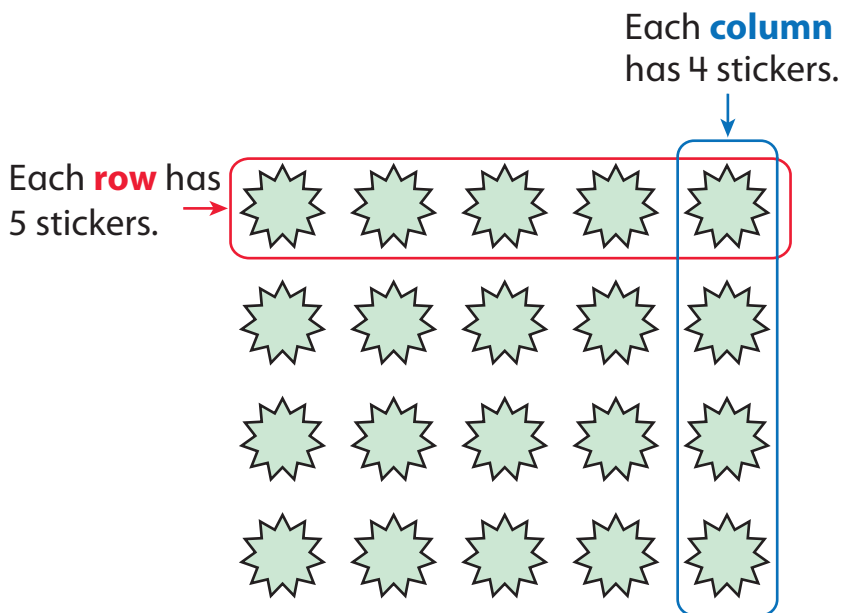
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**Learn About****Adding Using Arrays**

**Read the problem. Then you will look at ways to use an array.**

Mike puts some stickers into an array. Each row has 5 stickers. Each column has 4 stickers. How many stickers are there in all?

**Picture It** You can draw an array.



**Model It** You can use the rows in the array to write an equation.

Add the number of stickers in each row.

Each row has 5 stickers  $\longrightarrow 5 + 5 + 5 + 5 = ?$

**Model It** You can use the rows in the array to skip count.

There are 5 stickers in each row. Skip count by 5s  $\longrightarrow 5, 10, 15, 20$ .

**Connect It** Use the array and models to solve the problem.

- 2 Look at the first *Model It* on the previous page.  
Why is 5 written four times in the equation?

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- 3 Write an equation you could use to find the total number of stickers using the columns.

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- 4 Look at the second *Model It* on the previous page.  
Why do you skip count by 5s?

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- 5 **Talk About It** Work with a partner.

Do you need to see the array from *Picture It* to solve the problem on the previous page?

**Write About It** \_\_\_\_\_

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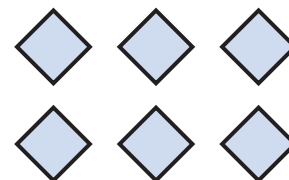
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**Try It** Try another problem.

- 6 Write two equations you could use to find the total number of shapes in this array.

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**Practice** ➔ **Adding Using Arrays**

Study the model below. Then solve Problems 7–9.

**Example**

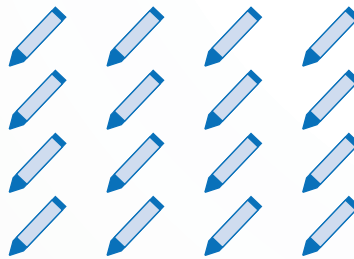
There are 4 rows of crayons in a box. Each row has 4 crayons. How many crayons are in the box?

**You can show your work using an array.**

4 rows of 4

4 columns of 4

$$\begin{array}{ccccccc} 4 & + & 4 & + & 4 & + & 4 \\ & \swarrow & \searrow & & \swarrow & \searrow & \\ 8 & & & + & 8 & & = 16 \end{array}$$



**Answer** 16 crayons

- 7** In a game, players put pieces in 3 columns. Each column holds 5 pieces. How many pieces fill all 3 columns? Draw an array as part of your answer.

**Show your work.**



Can you skip count to find the answer?

**Answer** \_\_\_\_\_

- 8** A package has 2 rows of soup cans. Each row has 3 cans. How many cans of soup are in the package? Draw an array as part of your answer.

**Show your work.**



You can add the numbers in each row or the numbers in each column.

**Answer** \_\_\_\_\_

- 9** Some students line up in 2 rows to play catch. Each row has 8 students. How many students play catch?

- A** 8
- B** 10
- C** 16
- D** 18



What number can you skip count by to find the answer?

Vic chose **B** as the answer. This answer is wrong. How did Vic get his answer?

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**Practice****Adding Using Arrays****Solve the problems.**

- 1** Which equation shows the total number of hearts in this array?

Circle all the correct answers.



**A**  $6 + 6 + 6 = 18$

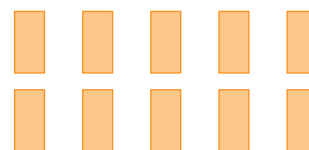
**B**  $3 + 3 + 3 + 3 + 3 + 3 = 18$

**C**  $6 + 3 = 9$

**D**  $3 + 3 + 3 = 9$

- 2** Which doubles fact can you use to find the total number of shapes in this array?

Circle the correct answer.



**A**  $5 + 2 = 7$

**B**  $5 + 5 = 10$

**C**  $2 + 2 = 4$

**D**  $10 + 10 = 20$

- 3** Olga draws an array of dots. The array has 3 columns. The first column has 4 dots. Which equation can you use to find the total number of dots? Circle all the correct answers.

**A**  $3 + 3 + 3 = ?$

**B**  $3 + 3 + 3 + 3 = ?$

**C**  $4 + 4 + 4 = ?$

**D**  $4 + 4 + 4 + 4 = ?$

**4** Dana makes an array using these rules.

- The number in each row is different from the number in each column.
- There is more than one row and more than one column.

Tell if each number could be the number of objects in Dana's array. Circle *Yes* or *No* for each number.

**a.** 6      Yes      No

**b.** 17      Yes      No

**c.** 9      Yes      No

**d.** 15      Yes      No

**5** Draw an array with 5 rows. Put 6 objects in each row. Show how to use doubles facts to find the total number of objects.

**6** Show or explain how you can use skip counting to check your answer to Problem 5.

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**✓ Self Check** Now you can solve problems using an array.  
Fill this in on the progress chart on page 1.