

**Ready® Mathematics****Lesson 9 Quiz****Solve the problems.**

- 1** Martin and Alexia are rock climbing. Each person's rate stays the same for the first hour they climb.

- Martin climbs  $3\frac{1}{3}$  meters in the first  $\frac{1}{6}$  hour.
- Alexia climbs  $17\frac{1}{2}$  meters in the first  $\frac{5}{6}$  hour.

Which statements are true? Choose all that apply.

- A** Martin climbs at a rate of 20 meters per hour.
  - B** Alexia takes  $\frac{1}{21}$  of an hour to climb one meter.
  - C** Martin climbs at a rate of  $\frac{1}{20}$  meter per hour.
  - D** Alexia climbs at a rate of 21 meters per hour.
  - E** Martin takes  $\frac{1}{20}$  of an hour to climb one meter.
  - F** Alexia climbs at a rate of  $\frac{1}{21}$  meter per hour.
- 2** Sarah is training for a bike race. She rides her bike  $5\frac{3}{4}$  miles in  $\frac{1}{3}$  hour. What is Sarah's rate in miles per hour? Express your answer as a mixed number.

**Show your work.**

**Answer:** \_\_\_\_\_ miles per hour

- 3** Donovan bought  $5\frac{1}{2}$  kilograms of flour for \$8.25.

Tell whether each statement is *True* or *False*.

- a.** The product  $\left(\frac{33}{4}\right)\left(\frac{2}{11}\right)$  gives the price of one kilogram of flour. ☐ True ☐ False
- b.** Donovan paid less than \$1.25 per kilogram of flour. ☐ True ☐ False
- c.** \$1.00 can purchase  $\frac{2}{3}$  kilogram of flour. ☐ True ☐ False



**Lesson 9 Quiz continued**

- 4** A stand at a farmer's market sells different types of apples, as shown in the table.

|           | Apple A | Apple B | Apple C          |
|-----------|---------|---------|------------------|
| Cost (\$) | 6.90    | 0.90    | 0.45             |
| Weight    | 6 lb    | 12 oz   | $\frac{1}{4}$ lb |

1 lb = 16 oz

Which type of apple costs the least per pound?

**Show your work.**

**Answer:** \_\_\_\_\_

- 5** Jami can mow  $\frac{1}{6}$  acre in 8 minutes. If her rate is constant, can Jami mow  $1\frac{1}{2}$  acres in one hour? Explain your reasoning.

---



---



---



---



---

