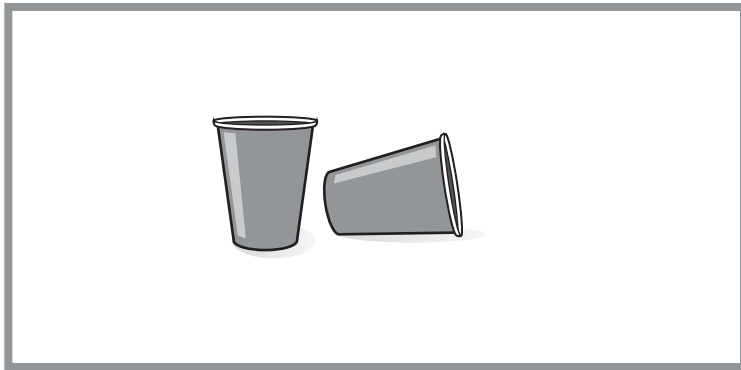


# Subtract Within 5

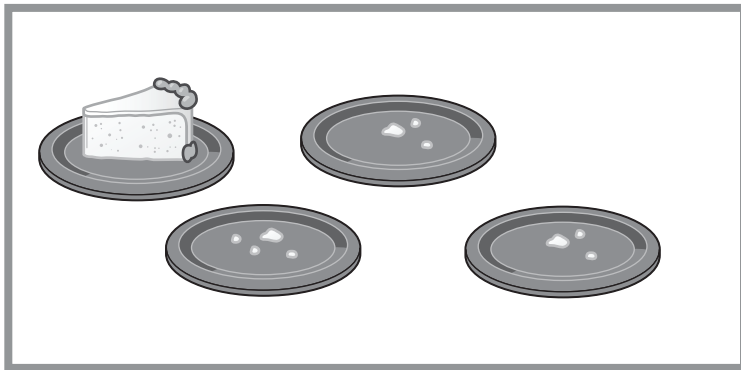
Name \_\_\_\_\_



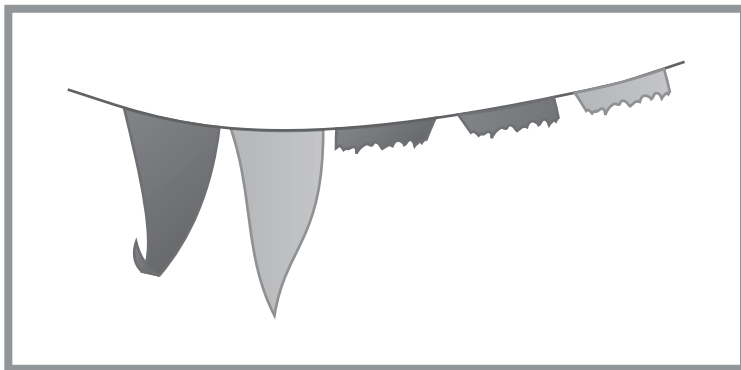
**Have your child color the 5 plates and 3 pieces of cake and tell a subtraction story about this part of the picture.** Then have your child color a part of the picture that shows 5 take away 1 and tell a story about that. Have your child color the rest of the picture.



$$4 - 3 = 1$$



$$5 - 3 = 2$$



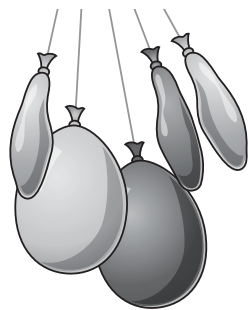
$$2 - 1 = 1$$

**Have your child match pictures to subtraction sentences.** Have your child tell a subtraction story for each picture. Read each number sentence aloud together. Then have your child draw lines to match each picture to its subtraction sentence.

# Subtract Within 5

Name \_\_\_\_\_

## Example



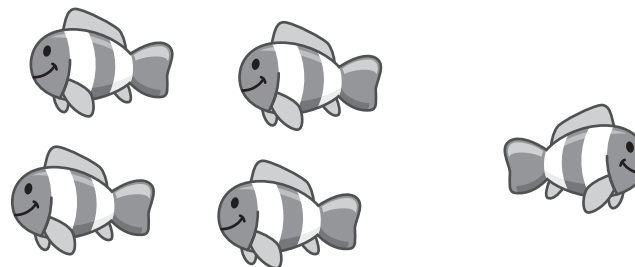
$$5 - 3 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$

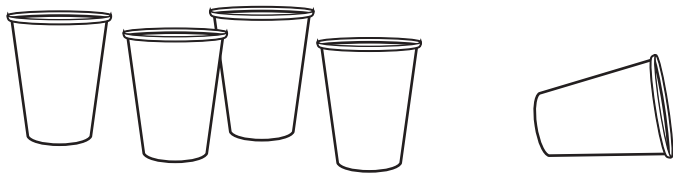


$$3 - 1 = \underline{\quad}$$

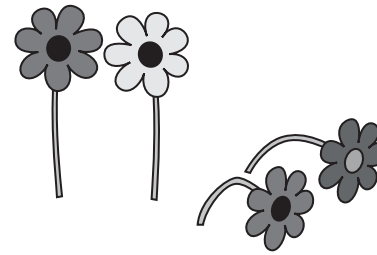


$$5 - 4 = \underline{\quad}$$

**Guide your child to compare each subtraction picture to the number sentence and then count and write the number left.** Have your child read the completed number sentence aloud. Help him or her connect the written numbers with the number of objects shown.



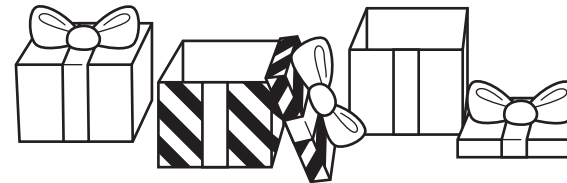
$$5 - 1 = \underline{\hspace{2cm}}$$



$$4 - 2 = \underline{\hspace{2cm}}$$



$$5 - 2 = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**Guide your child to compare each subtraction picture to the number sentence and then complete the number sentence.** Have your child read the completed number sentence aloud. Help him or her connect the written numbers with the number of objects shown.

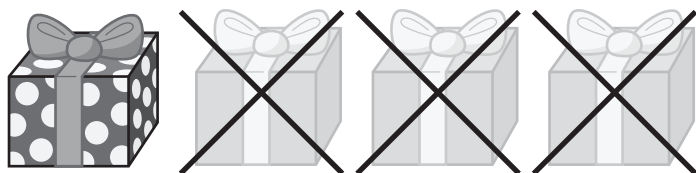
# Subtract Within 5

Name \_\_\_\_\_

## Example



$$5 - 1 =$$



$$4 - 3 =$$

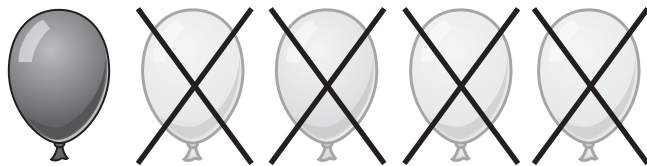


$$3 - 2 =$$

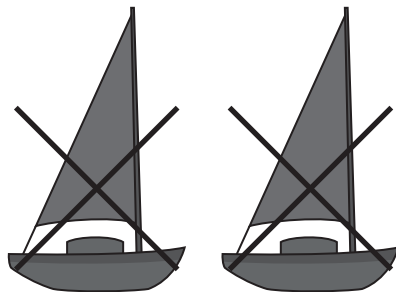
**Guide your child to make up a story problem for each set of pictures.** Then have him or her count and write the number left. Have your child read the completed number sentence aloud and connect it with the story problem.



$$4 - \begin{array}{c} \text{1} \\ \downarrow \\ \text{---} \\ \downarrow \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$5 - \begin{array}{c} \text{1} \\ \downarrow \\ \text{---} \\ \text{2} \rightarrow \\ \downarrow \end{array} \begin{array}{c} \text{3} \\ \downarrow \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



$$\begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} - \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

**Guide your child to make up a story problem for each set of pictures.** Then have him or her complete the number sentence. Have your child read the completed number sentence aloud and connect it with the story problem.