Look for Attributes

Center Activity K.39

What You Do

Turn over 3 cards.

Say which does not belong.

Count and write.

The ball does not belong because it does not have a tail or legs.

What You Need

- Object Cards
- Recording Sheet for each child

What You Do

1. Mix the cards together. Place them facedown in two rows.
2. Take turns. Turn over three cards at a time, and tell which object does not belong and why. If your partner agrees that what you said makes sense, keep those cards. If not, turn them back over.
3. Play until all the cards are taken.
4. Use your cards to complete the Recording Sheet. Count and write how many objects belong in each category.

Go Further!

Play again. This time turn over two cards at a time, and say how the objects are alike. If they are not alike in any way, turn the cards back over. The player with the most cards wins.

Check Understanding

Display cards showing the striped fish, the spotted dog, and the striped hat. Ask: Which object does not belong? Why?
Look for Attributes

Name ________________________________

Center Activity K.39 ★★

Recording Sheet

tails

___

___

spots

___

___

stripes

___

___

bows

___

___

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**What You Do**

**Look for objects.**

$1 + 2 = 3$

**Say.**

I spy a large rectangle at the front of the room.

**Draw.**

- **Partner A**
- **Partner B**

**Recording Sheet**

**What You Need**

- 2 crayons, one color for each child
- Recording Sheet

**What You Do**

1. Look at the shapes on the **Recording Sheet**. Look for objects in the classroom that are those shapes.
2. Take turns playing I Spy.
3. Describe an object using shape, location, size, and color clues.
4. Your partner guesses the object. When correct, he or she draws the object on the **Recording Sheet** in the matching shape box.

**Go Further!**

Play another round of I Spy. Discuss with your partner if the color or size of a shape changes its name.

**Check Understanding**

Display a classroom object and have the child tell the object’s shape.
I Spy Shapes

Partner A ______________________________

Partner B ______________________________

Center Activity K.42 ★★
Match and Name Shapes

What You Do

Turn two cards and find a match.

Name the shape.

Circle.

These shapes are rectangles. Rectangles are flat.

What You Need
- 2 crayons, one color for each child
- Shape Cards
- More Shape Cards
- Recording Sheet

What You Do
1. Mix all the cards together and place them facedown in rows.
2. Take turns. Turn over two cards and look for matching shapes.
3. If you have a match, name the shape. Tell whether the shapes are flat or solid. Have your partner check. If no match, flip the cards back over and lose your turn.
4. If you are right, keep both cards and circle the shape on your Recording Sheet. The partner with more circled shapes wins.

Go Further!
Find and name 3 flat shapes and 3 solid shapes in your classroom.
Match and Name Shapes

Partner A

Partner B
Center Activity K.45 ★★ Shape Cards

- Triangle
- Square
- Circle
- Rectangle
- Hexagon
- Cone
- Cylinder
- Sphere
- Cube
Position and Shape Vocabulary

**What You Do**

**Player A:**
- Pick and place a card.

**Player B:**
- Tell about the shape.
- The circle is above the apple.

**Player A:**
- Tell more about the shape.
- The circle is next to the butterfly.

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**What You Need**
- Shape Cards
- Recording Sheet

**What You Do**
1. Spread out the cards faceup. Take turns.
2. Player A picks a card and places it in an empty space on the Recording Sheet.
3. Player B uses the words “above,” “below,” “beside,” “in front of,” “behind,” or “next to” to describe the position of the shape.
4. Player A uses different words to describe the position of the shape.
5. Play until all the shapes have been used.

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**Check Understanding**
Place a shape card in the center space of the Recording Sheet. Ask the child to describe the shape in relation to each of the four objects.

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**Go Further!**
Play again. This time, one player fills all the empty spaces with cards. The other player names and describes all the shapes.
Shape Cards

Represent and solve problems involving addition and subtraction.
What You Do

Take a card.  
Find a match.  
Place it on the board.

What You Need
- 2 sets of Shape Cards
- Game Board for each child

What You Do
1. Mix and stack the cards facedown in a pile.
2. Take turns. Pick a card from the pile. Name the shape.
3. Find the real-world object with the same shape on the Game Board. Cover it with the shape card. If that object is already covered, your turn ends.
4. The first player to cover all of his or her objects wins. You may need to remix leftover cards during play.

Go Further!
Pick a shape card. Name at least one object in the classroom or at home that matches the shape. Repeat with other cards.

Check Understanding
Point to the picture of the party hat on the Game Board. Ask: What shape is this object?