



Pick and Write



Check Understanding

Show a cube train of 10 cubes and 4 separate cubes. Ask the child to write the number of cubes.

What You Do

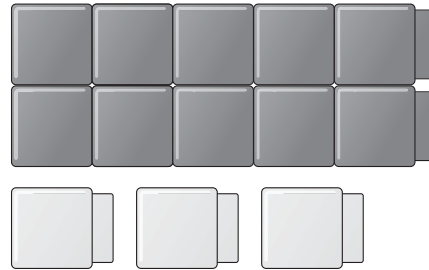


Pick.

A		<hr/> <hr/> <hr/>



Count.



Write.

A		<hr/> <hr/> <hr/>
		13

What You Need

- Recording Sheet

What You Do

1. Take turns. Pick a letter on the **Recording Sheet**.
2. Count the number of cubes.
3. On the **Recording Sheet**, write the number that tells how many cubes there are.
4. Each partner takes four turns.

Go Further!

Take turns. Pick one of these numbers: 13, 15, 16, or 18. Write the number that comes next.



Pick and Write

Recording Sheet

Partner A _____

Partner B _____

A		_____ _____ _____
B		_____ _____ _____
C		_____ _____ _____
D		_____ _____ _____

E		_____ _____ _____
F		_____ _____ _____
G		_____ _____ _____
H		_____ _____ _____



Count by Ones Vocabulary



Check Understanding

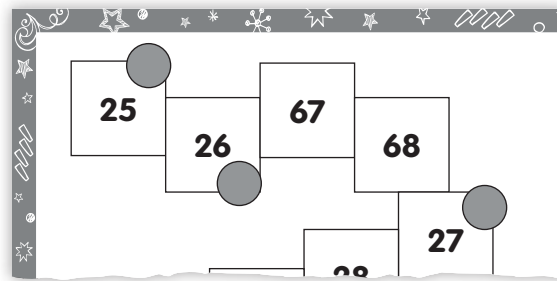
Say: *Count by ones starting with the number 33.*
Stop the child after he or she says 10 consecutive numbers.

What You Do

1,2 **Count by ones.**

twenty-five, twenty-six,
twenty-seven, . . .

○ **Place counters.**



1,2 **Count by ones.**

twenty-five, twenty-six,
twenty-seven, . . .

What You Need

- 10 counters
- crayons in two colors
- Recording Sheet for each child

What You Do

1. Partner A starts with 25 and counts slowly by ones.
2. On a **Recording Sheet**, Partner B puts counters on the numbers that Partner A says.
3. Partner B says the numbers with the counters in order along the pathway. Partner A checks the count.
4. Switch roles. Repeat the steps with Partner B starting with 67 and counting by ones.

Go Further!

Count starting with 25 and color the numbers you say on the **Recording Sheet**. Then use a different color to color and count the numbers starting with 67.



Count by Ones Vocabulary

Recording Sheet

Name _____

25	26	67	68						
			27			32	74		
		28						33	
	70	69			31				
							34		
71			30	73					
	29	72					75		
								76	

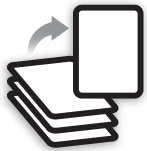


Keep Counting

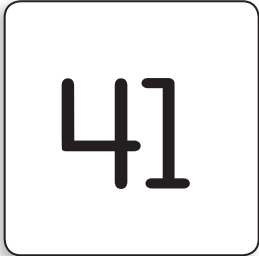
✓ Check Understanding

Say: Count by ones from 55.
Stop the child after he or she says the next 10 consecutive numbers.

What You Do



**Pick
a card.**



**Count
by ones.**

41, 42, 43, 44, 45, 46, ...



**Mark the
numbers.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

What You Need

- crayons in two different colors for each child
- Number Cards for Greater Numbers
- Recording Sheet for each child

What You Do

1. Mix up the cards and stack them facedown.
2. Take turns. Pick a card.
3. Say the number and the next 10 numbers that follow, counting by ones.
4. Have your partner color the numbers you say on his or her **Recording Sheet**. If a number is already colored, circle the number.

Go Further!

Take turns. Count back and forth with your partner. Pick a card. You say the number. Have your partner say the next number. Then you say the next number. Continue until you have counted 10 numbers.



Keep Counting

Recording Sheet

Name _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



11

15

24

30

32

41

44

53

65

72

80

84