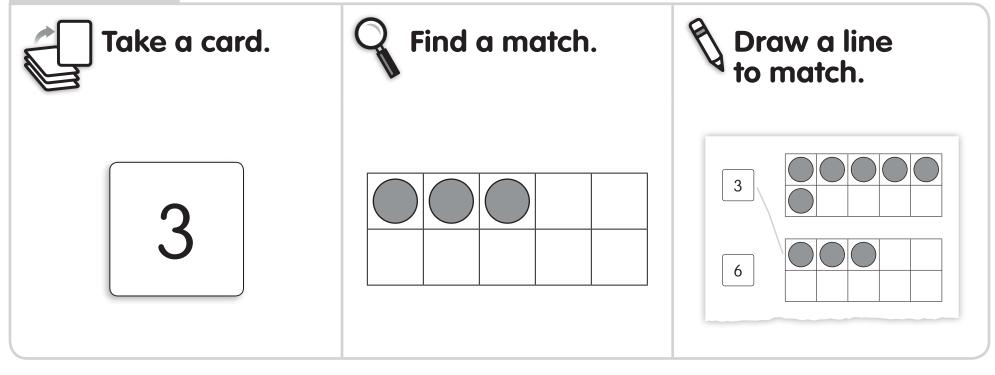




What You Do



What You Need

- 10-Frame Cards 2–9
- Number Cards 2-9
- Recording Sheet

What You Do

- 1. Stack the number cards facedown and spread out the 10-frame cards faceup in rows.
- 2. Take turns. Take the top number card and find the 10-frame with that number.
- 3. Your partner checks your work.
- 4. If you are right, you keep both cards.
- 5. Draw a line on the **Recording Sheet** to match the number and the 10-frame.



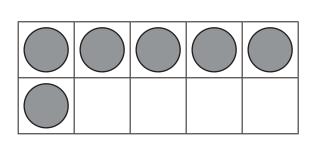
Take turns. Pick a number card. Draw that number of shapes or objects.

1



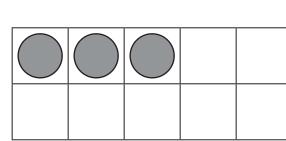
Center Activity K.09 $\star\star$ Count to 10 Match

Recording Sheet



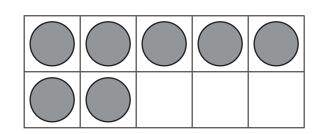


3





7

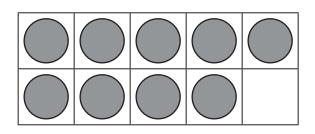


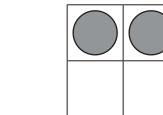
Partner A _____

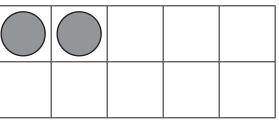
Partner B _____



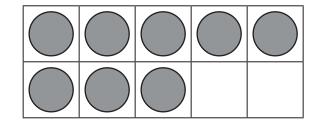
5



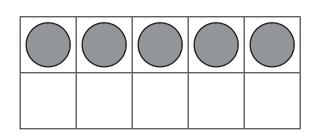


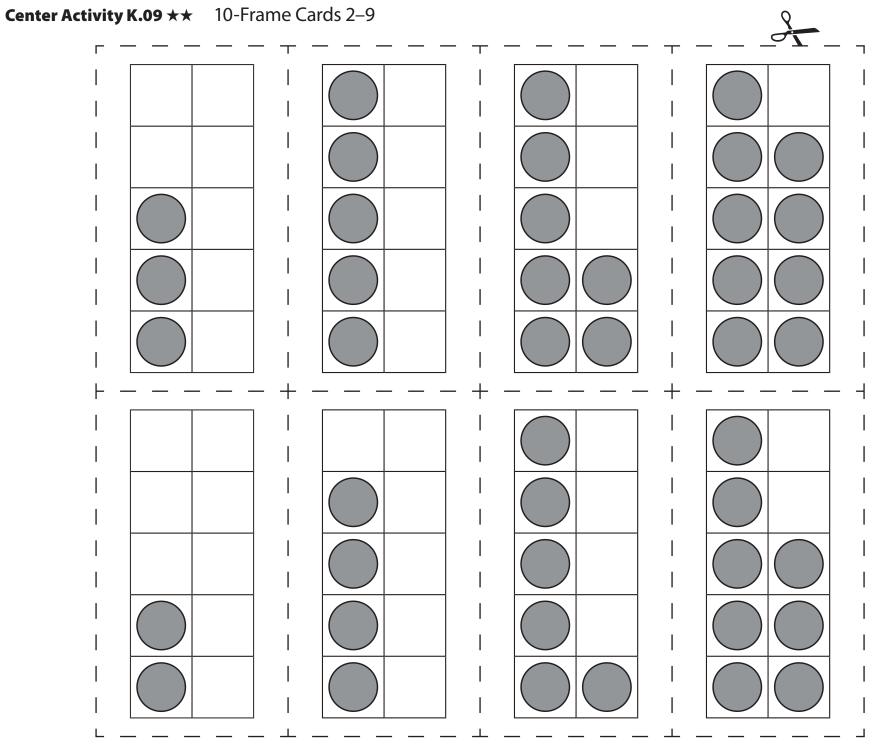






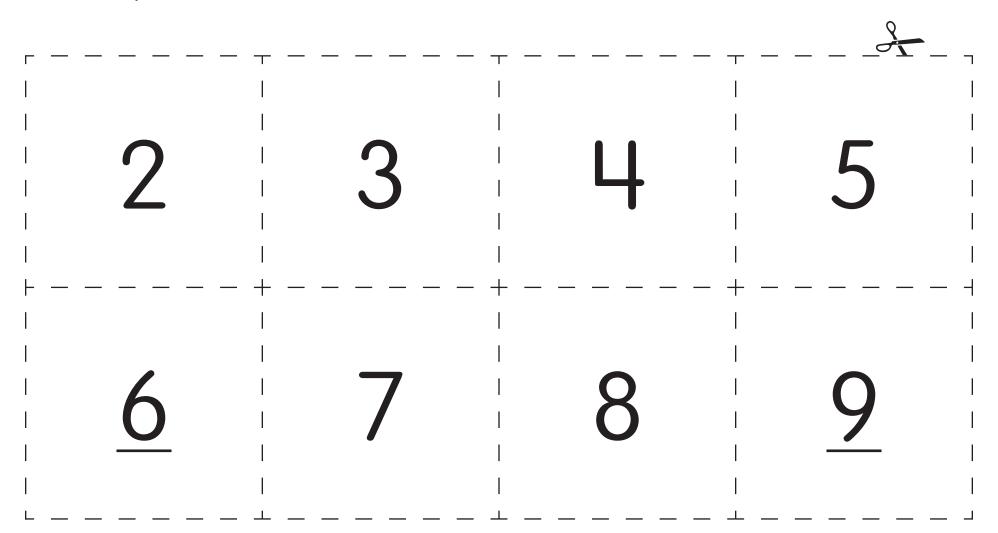






3

Center Activity K.09 ★★ Number Cards 2–9







What You Do Pick. Show with counters. Image: Sho

What You Need

- 10 counters
- 2 crayons, a different color for each child
- 10-Frame Workmat
- Recording Sheet

What You Do

- 1. Take turns. Pick a number on the **Recording Sheet.**
- 2. Show that number with counters on the 10-frame. Then draw to show that number differently on the **Recording Sheet.**
- 3. Have your partner check your work.
- 4. Each partner takes four turns.

(Go Further!)

Take turns. Pick a number and draw objects in two different ways, such as in a row and in a circle.



Recording Sheet

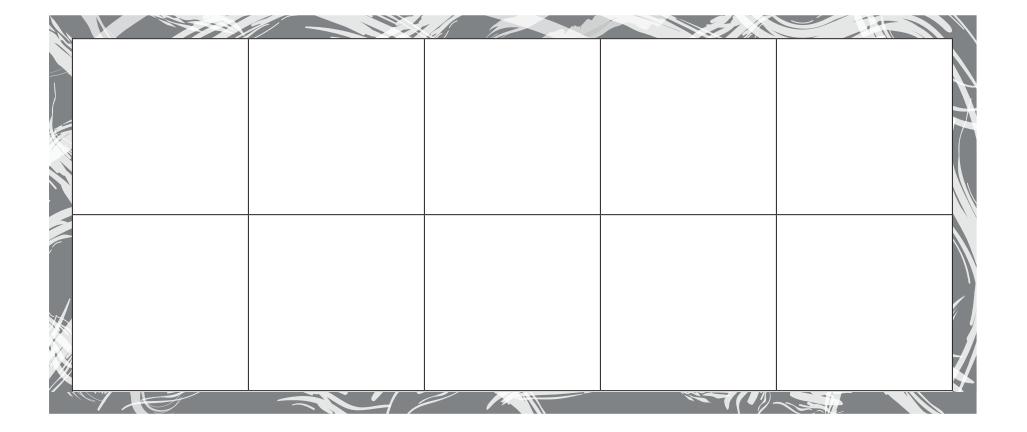
Partner	А	
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Partner B _____

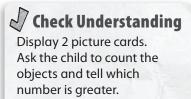
3	
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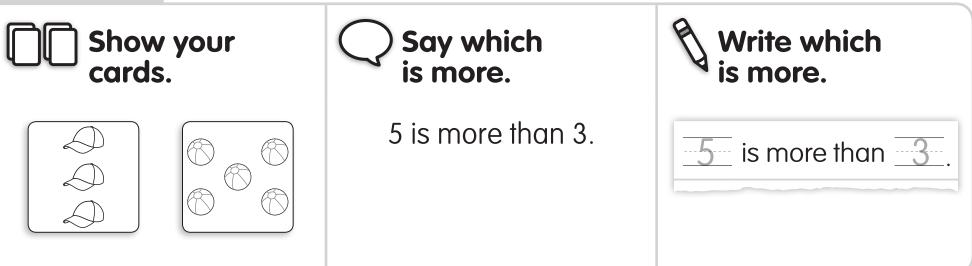
Center Activity K.10 ★★ 10-Frame Workmat







What You Do



What You Need

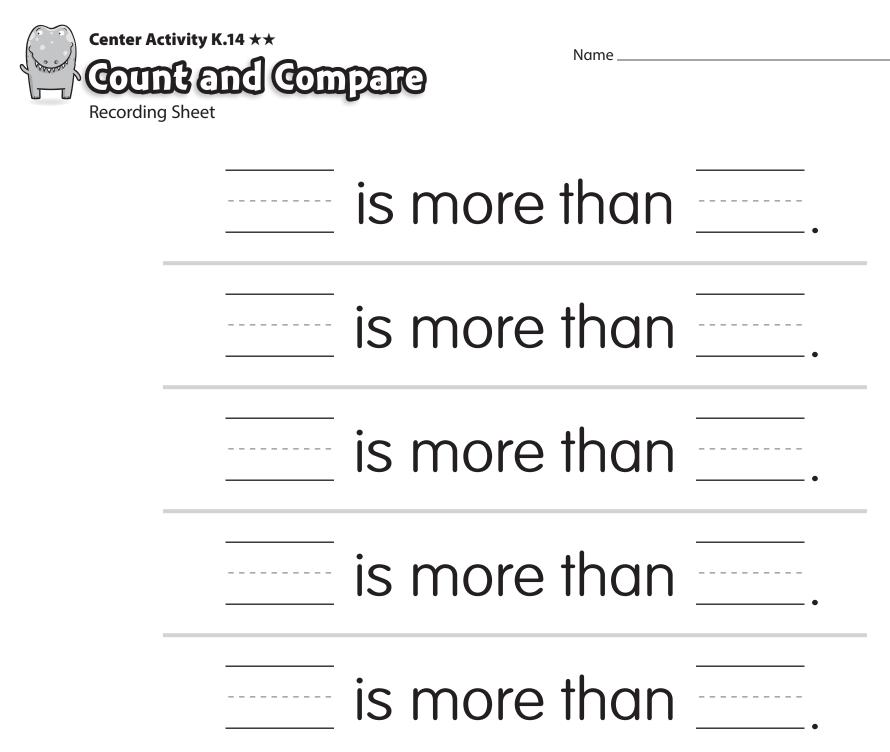
- Picture Cards 1–10
- Recording Sheet for each child

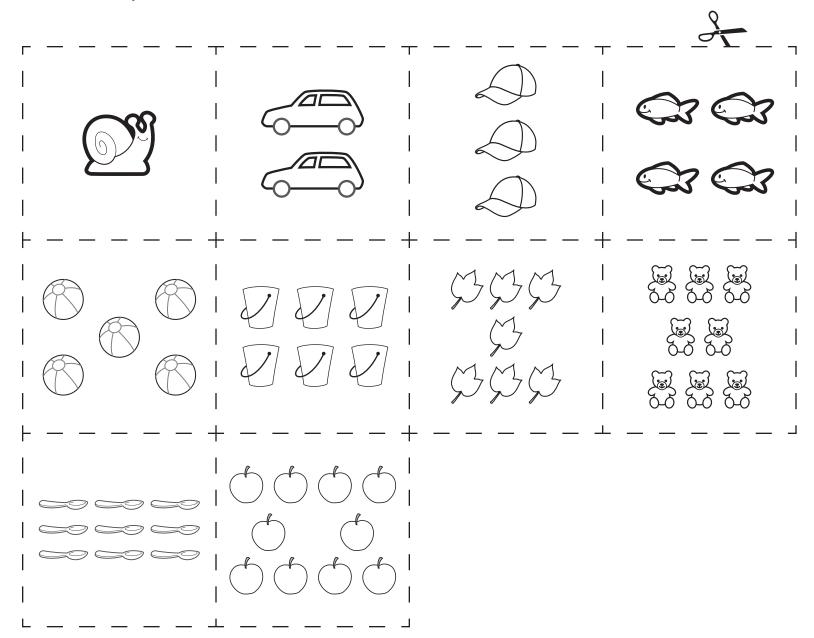
What You Do

- 1. Shuffle the cards. Give each partner the same number of cards. Stack them facedown.
- 2. Turn over the top card at the same time as your partner.
- 3. Count and compare the number of objects on the two cards.
- 4. If you have the greater number of objects on your card, say, "_____ is more than ____." Keep both cards and write the numbers to complete the sentence on your **Recording Sheet.**
- 5. Play until one partner's **Recording Sheet** is complete. The player with more cards wins.

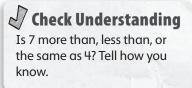
(Go Further!)

Play again. This time the player with the card that has fewer objects takes the cards.









What You Do **Pick Compare. Say** Color more than red. Color less than blue. more than or less a card. than or the same. Circle if the same. 4 8 9 2 10 1 5 3 is less than 4.

What You Need

- 16 counters
- red and blue crayons
- Number Cards 1–10
- Recording Sheet for each child

What You Do

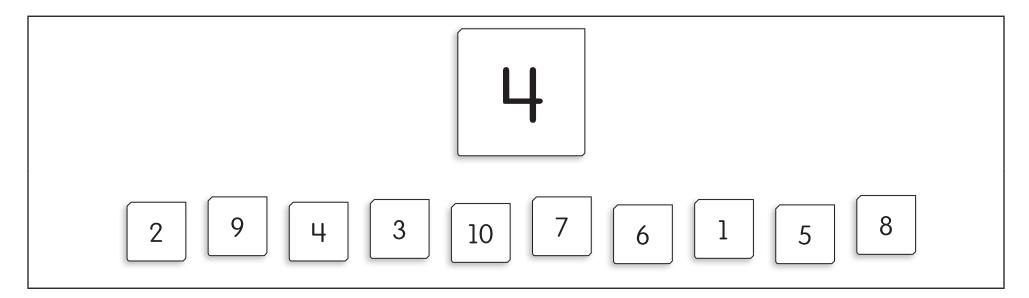
- 1. Shuffle the cards. Place them facedown.
- 2. Take turns. Pick a card.
- 3. Compare your number to 4 on the **Recording Sheet.** Say if your number is more than, less than, or the same as 4.
- 4. Have your partner use counters to check your work.
- 5. Color the number on the **Recording Sheet** red if your number is more than 4. Color it blue if your number is less than 4. Circle the number if it is the same as 4.
- 6. Play again by comparing numbers to 6.

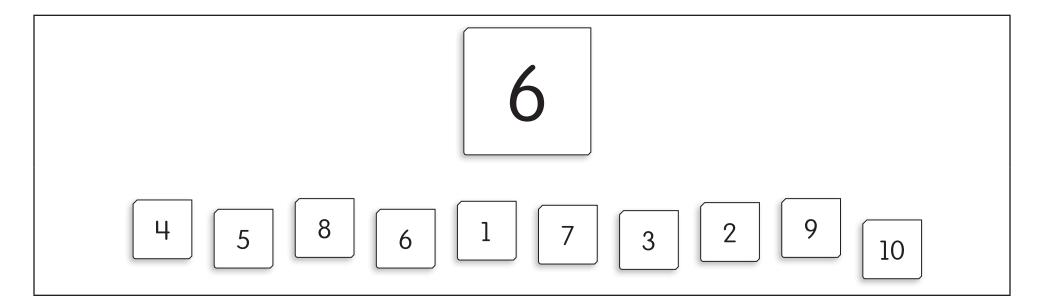


Play "I am thinking of a number." Think of a number from 1 through 10. Your partner asks "more than" or "less than" questions to find your number.



Name ____





Center Activity K.16 ★★ Number Cards 1–10

