Use Fraction Vocabulary

What You Need

• Recording Sheet

Check Understanding Use fraction vocabulary to describe one way to compare $\frac{7}{10}$ and $\frac{3}{5}$.

What You Do

- 1. Use words from the word bank to fill in the blanks on the **Recording Sheet.** You may use some words more than once. There may be words that you do not use.
- **2.** Take turns. After you fill in a blank, your partner fills in the next one.
- **3.** When all the blanks are filled in, read the paragraphs aloud. Do they make sense?
- 4. Fix any mistakes that you find.



Go Further!

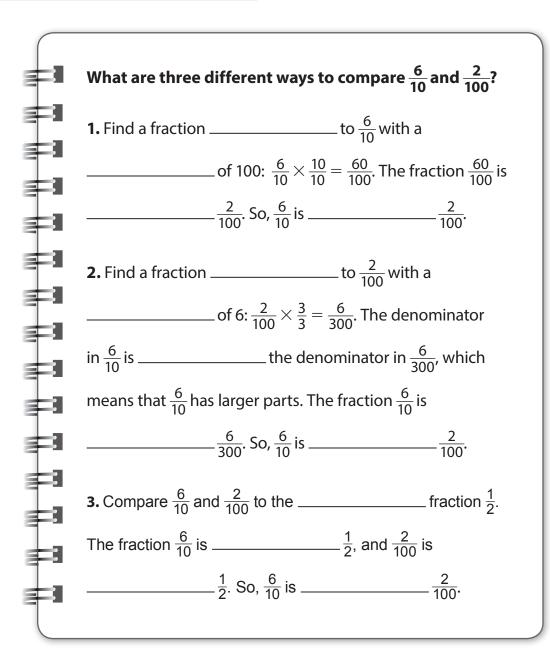
Write two sentences about comparing numbers using two of the words in the word bank on the **Recording Sheet.**



Partner	А	

Partner B		

Use Fraction Vocabulary





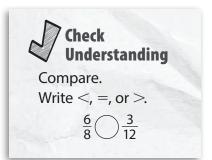
Comparing Fractions

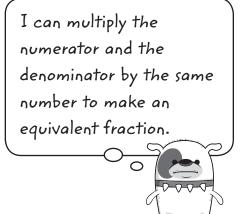
What You Need

• Recording Sheet

What You Do

- 1. Take turns. Choose a pair of fractions on the **Recording Sheet.**
- Write equivalent fractions with a common numerator or common denominator to compare the fractions. Write <, =, or > in the circle.
- **3.** Your partner checks your answer using benchmark fractions.
- 4. Continue until all the problems on the **Recording Sheet** have been completed.





Go Further!

Choose one of the problems on the **Recording Sheet.** Draw a model to justify your answer. Exchange papers with your partner to check.



Center Activity	4.30 **	Recording	Sheet
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Partner	Α	
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Partner B _____

Comparing Fractions

(
	$\frac{1}{2}$ $\bigcirc \frac{4}{5}$	$\frac{8}{10}$ $\bigcirc \frac{2}{3}$
=		
	$\frac{4}{6}$ \bigcirc $\frac{2}{8}$	$\frac{10}{12} \bigcirc \frac{5}{6}$
	$\frac{4}{10} \bigcirc \frac{8}{12}$	$\frac{2}{3}$ \bigcirc $\frac{3}{4}$
	$\frac{3}{6}$ \bigcirc $\frac{1}{3}$	$\frac{6}{8}$ \bigcirc $\frac{10}{12}$
	$\frac{2}{5}$ \bigcirc $\frac{6}{15}$	$\frac{5}{6}$ \bigcirc $\frac{3}{4}$



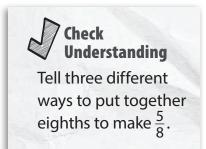
Make a Whole!

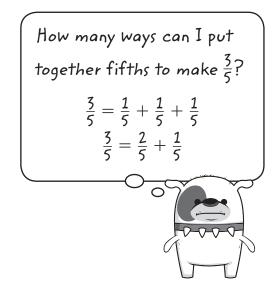
What You Need

- Fraction Cards
- Recording Sheet

What You Do

- **1.** Shuffle the **Fraction Cards** and place them facedown in a pile.
- 2. The first partner picks a **Fraction Card** and finds a way to put the fraction together. The second partner finds another way to put the fraction together using a different combination of fractions. Take turns to find different ways to put the fraction together.
- **3.** Continue until one partner cannot find a new way to put the fraction together on his or her turn. The other partner shades one part of his or her whole circle on the **Recording Sheet**.
- **4.** The first player to shade his or her whole circle on the **Recording Sheet** wins.
- 5. Shuffle the cards and play again.





Go Further!

Place the **Fraction Cards** facedown in a pile. Pick a card but do not show it to your partner. Say a way to put together the fraction on the card. Your partner tells the fraction on your card.



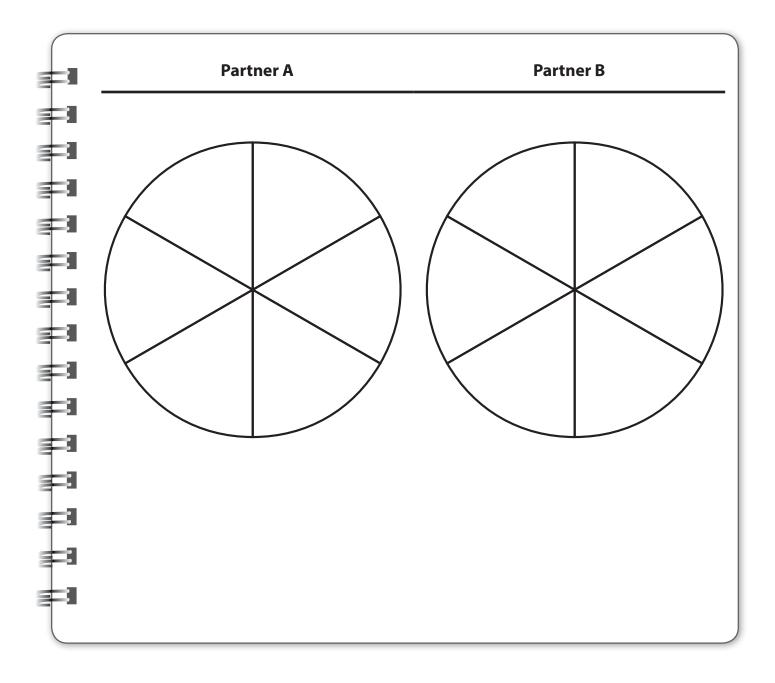
Center Activity 4.61 $\star\star$ Fraction Cards

r — — — -	r — —	r — —	r — — ¬		<u>}</u>
 <u>2</u> 4 	<u>3</u> <u>4</u> 	4 4	2 6	<u>3</u> 6	
 <u>5</u> 6 	 	<u>2</u> 8			
	+ 				
+	+ <u>6</u> 				
Number and Operations	s—Fractions Level 4		2	©Cu Copying pe	urriculum Associates, LLC rmitted for classroom use.



Partner A	

Partner B _____





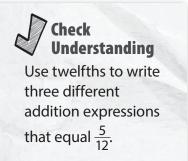
Different Ways to Show Sums

What You Need

- number cube
- 15 game markers in one color
- 15 game markers in a different color
- Game Board

What You Do

- **1.** Take turns. Roll the number cube. Find the fraction sum next to that toss in the table.
- 2. Find one expression on the **Game Board** that has that sum. Your partner checks your expression.
- **3.** If you are correct, place your game marker on that expression. If you are not correct or if there are no uncovered expressions with that sum, your turn ends.
- Continue until all the expressions on the Game Board have been covered.
- **5.** The player with the greater number of game markers on the **Game Board** wins.



Toss	Sum
1	<u>9</u> 8
2	<u>5</u> 6
3	<u>3</u> 8
4	$\frac{4}{6}$
5	<u>8</u> 6
6	<u>7</u> 8

Go Further!

Write two addition expressions using sixths that equal $\frac{8}{6}$ and are NOT on the **Game Board.** Exchange papers with your partner to check.



Partner	A
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Partner B _____

Different Ways to Show Sums

$\frac{6}{2} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{5}{6} = \frac{1}{6}$	$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{2}{8} + \frac{3}{8} + \frac{4}{8}$	$\frac{2}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{1}{8} + \frac{1}{8} + \frac{1}{8}$
$\frac{4}{6} + \frac{2}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{4}{8} + \frac{3}{8}$	$\frac{2}{6} + \frac{3}{6}$	$\frac{4}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$	$\frac{2}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$
$\frac{2}{8} + \frac{2}{8} + \frac{3}{8}$	$\frac{3}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{3}{8}$	$\frac{3}{6} + \frac{5}{6}$	$\frac{1}{6} + \frac{2}{6} + \frac{1}{6}$
$\overset{3}{\approx} \frac{3}{8} + \frac{3}{8} + \frac{3}{8}$	$\frac{2}{6} + \frac{2}{6} + \frac{1}{6}$	$\frac{1}{8} + \frac{2}{8}$	$\frac{2}{6} + \frac{2}{6}$	$\frac{1}{8} + \frac{2}{8} + \frac{1}{8} + \frac{2}{8} + \frac{1}{8}$
$\frac{1}{6} + \frac{2}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{4}{8} + \frac{3}{8} + \frac{1}{8} + \frac{1}{8}$	$\frac{2}{6} + \frac{2}{6} + \frac{4}{6}$	$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$	$\frac{2}{8} + \frac{1}{8}$

I can combine or break apart addends to find different expressions for a sum.

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