# First to 5 (or 10)

### What You Need

- 10 counters (or 20)
- Number Cards
- Operation Cards

# What You Do

- Shuffle the Operation Cards and place them facedown in a pile. Shuffle the Number Cards and place them facedown in another pile.
- 2. Take turns. Take one Operation Card and two Number Cards.
- **3.** If you pick a plus symbol, then add the two numbers. If you pick a minus symbol, then subtract the lesser number from the greater number.
- 4. Your partner checks your answer.
- **5.** If you are correct, take a counter. The first partner to get 5 (or 10) counters wins.

Ask: What is 35 + 39? 48 - 32? Explain how you found each answer.

# Example

Take an Operation Card.

Take two Number Cards.



It is a subtraction problem. Subtract the lesser number from the greater number.



Solve: 36 - 24 = 12

If you are correct, take a counter.

# Go Further!

Tell your partner a subtraction or addition story that matches the problem you have solved.



### Center Activity 2.56 $\star\star$ Operation Cards





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# Word Problem Race

### What You Need

- One-Step Word Problem Cards
- Two-Step Word Problem Cards
- 2 Game Boards
- Counters

### Check Understanding

Ask: Gino wins 12 tickets in one game and 24 tickets in another game. After a third game he has 50 tickets. How many tickets does he win at the third game?

## What You Do

- Shuffle the One-Step Word Problem Cards and place them facedown in a pile. Shuffle the Two-Step Problem Word Cards and place them facedown in a pile.
- 2. Each partner places a counter at the start of his or her **Game Board**.
- **3.** Take turns. Choose a **One-Step Word Problem Card** or a **Two-Step Word Problem Card**. Read the problem aloud.
- **4.** Solve the problem. Your partner checks the answer.
- **5.** If you solve a one-step problem correctly, move forward one space. If you solve a two-step problem correctly, move forward two spaces.

I can write an equation to solve the first part of the two-step problem. I can write another equation for the second part.



Tell your partner your own one-step or two-step word problem to solve.



#### Center Activity 2.57 ★★ Game Board





#### Center Activity 2.57 **\*\*** One-Step Word Problem Cards

| Joe has 23 fiction books and<br>16 nonfiction books. How many<br>books does Joe have in all?  | Kelly makes 43 bracelets. She<br>gives 21 away. How many does<br>Kelly have left?  |
|---|--|
| <ul> <li>A sunflower is 34 inches tall.</li> <li>It then grows to be 57 inches.</li> <li>How many inches did the<br/>sunflower grow?</li> </ul> | A flower grows 18 centimeters. It<br>A flower grows 18 centimeters. It<br>then grows 14 centimeters more.<br>How tall is the flower now? |
| F — — — — — — — — — — — — — — — — — — —   | A necklace has 67 small beads<br>and 24 large beads. How many<br>beads are there in all?   |
| Kai picks 42 red apples and<br>Kai picks 42 red apples and<br>51 green apples. How many<br>apples does Kai pick?                                | 37 crackers are on a plate.   37 crackers are on a plate.   28 crackers are eaten. How   many crackers are left?                         |
| A wall has 48 red bricks and<br>38 white bricks. How many<br>bricks are in the wall in all?   | Lee makes 86 cupcakes for a<br>bake sale. 8 cupcakes are left<br>after the sale. How many<br>were sold?                                  |



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| Amy walks for 14 minutes, runs<br>for a while, and then walks for<br>24 minutes. Her total time was<br>60 minutes. How many minutes<br>did she run?                          | There are 62 people on a train.<br>43 people get off. 27 people<br>get on. How many people are<br>on the train now?   |
|--|---|
| <ul> <li>There are 25 red flowers, 28 blue</li> <li>flowers, and some yellow flowers.</li> <li>There are 78 flowers in all. How</li> <li>many flowers are yellow?</li> </ul> | An orchard has 40 apple trees<br>and 25 pear trees. 14 more trees<br>are planted. How many trees are<br>in the orchard in all?  |
| Mal sells 22 oranges and<br>47 cherries. Becca sells<br>72 strawberries. How many<br>more pieces of fruit does<br>Becca sell than Mal?                                       | <ul> <li>Kevin has 95 tickets. He gives</li> <li>away 37 tickets in the morning.</li> <li>He gives away 39 tickets in the</li> <li>afternoon. How many tickets</li> <li>does Kevin have left?</li> </ul>  |
| Riaz scores 24 points in a game.<br>Frin scores 12 more points than<br>Riaz. Juanita scores 15 more<br>points than Erin. How many<br>points does Juanita score?              | A ride has spaces for 75 people.<br>A ride has space for 75 people.<br>A rid |
| The museum has 44 visitors on<br>Monday, 26 visitors on Tuesday,<br>and 38 visitors on Wednesday.<br>How many visitors does the<br>museum have in all?                       | <ul> <li>Sara has 87 stickers. She gives</li> <li>away 32 stickers. Then she buys</li> <li>11 more stickers. How many</li> <li>stickers does Sara have now?</li> </ul>  |

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# 3 in a Row

### What You Need

- 20 two-color counters
- Three-Digit Number Cards
- Game Board

### What You Do

- 1. Shuffle the **Three-Digit Number Cards** and place them facedown in a pile. Take turns.
- 2. Take a Number Card and choose a square on the Game Board.
- **3.** Make an equation using the **Number Card** and the number and operation on the square. Find the sum or difference.
- **4.** Your partner checks your answer. If your answer is correct, place a counter on the square you chose.
- **5.** The first partner to place 3 counters in a row wins.

Check Understanding Write 478. Have students add 100 and subtract 100.





Say a number between 400 and 600. Do the following to your number without writing anything: Add 10. Add 100. Subtract 10. Subtract 100.



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| 317 | 587 | 856 | 623 | 459 |
| 159 | 272 | 592 | 382 | 408 |



# 3-Digit Slam

### What You Need

- base-ten blocks
- 10 counters

• Operation Cards

# What You Do

- 1. Place the **Operation Cards** facedown in a pile. Take turns.
- Write two three-digit numbers between 100 and 500. Show them to your partner.
- **3.** Your partner turns over an **Operation Card** and uses it to solve a problem with the numbers you chose. If it is a plus sign, your partner adds the two numbers. If it is a minus sign, your partner subtracts the lesser number from the greater number. Your partner may use paper, pencil, and base-ten blocks to help solve the problem.
- **4.** Check your partner's answer using base-ten blocks. If it is correct, say "Slam!" and your partner takes a counter. If it is not correct, show them the correct answer and you take a counter.
- **5.** Partners switch roles and repeat. The first partner to get 5 counters wins.

I can make a quick drawing. I can write an equation. I can start with the ones and then look at the tens.

# Go Further!

Tell an addition or a subtraction story for your partner to solve using numbers between 200 and 700.

Number and Operations in Base Ten | Level 2





### Center Activity 2.59 \*\* Operation Cards



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