

Use Vocabulary for Length

What You Need

- Recording Sheet



Check Understanding

Say: Name something longer than your foot.
Name something shorter than a crayon.

What You Do

1. Compare the lengths of the objects on the **Recording Sheet**.
2. Complete the sentences.
3. Use words from the bank.
4. Take turns to fill in the blanks.
5. Read the sentences aloud.
Do they make sense?
6. Fix any mistakes.



The brush is longer than the marker because it goes past the marker.



Go Further!

Find objects in your classroom to compare.
Use the words in the bank.



Use Vocabulary for Length**Compare the objects.**

The brush is the _____.

The marker is the _____.

The pencil is _____ than
the brush.

The pencil is _____ than
the marker.
.....

Bank

longer

longest

shorter

shortest

taller

tallest



The boy is _____ than the dog.

The girl is the _____.

Shorter and Longer Objects

What You Need

- pencil
- Recording Sheet for each child



Check Understanding

Have the child compare an object from the shorter and the longer columns, telling which object is shorter.

What You Do


1. Compare the length of your pencil to classroom objects.
2. Find two objects that are shorter than your pencil and two that are longer. Draw or write the name of the objects on your **Recording Sheet**.
3. Take turns comparing an object shorter than your pencil to an object longer than your pencil. Complete the sentences on your **Recording Sheet**.
4. Check your partner's work.

Example

Compare lengths.



Record.

Shorter than my pencil	Longer than or taller than my pencil
	

The desk is longer than the eraser.

Go Further!

Compare objects that are shorter than or taller than you.

Shorter and Longer Objects

Shorter than my pencil	Longer than my pencil

The _____ is longer than the _____.

The _____ is longer than the _____.



Shorter objects are not as long as my pencil.