Use Vocabulary for Length

What You Need

Recording Sheet



Say: Name something longer than your foot.
Name something shorter than a crayon.

What You Do

- Compare the lengths of the objects on the Recording Sheet.
- 2. Complete the sentences.
- 3. Use words from the bank.
- **4.** Take turns to fill in the blanks.
- **5.** Read the sentences aloud. Do they make sense?
- 6. Fix any mistakes.



The brush is <u>longer</u> than the marker because it goes past the marker.



Find objects in your classroom to compare. Use the words in the bank.



Partner A _____

Partner B _____

Use Vocabulary for Length





#3

The brush is the _____.

The marker is the _____.

The pencil is _____ than the brush.

The pencil is _____ than the marker.

Ba	n	k
Du	ш	

longer

longest

shorter

shortest

taller

tallest







The boy is _____ than the dog.

The girl is the _____.

Shorter and Longer Objects

What You Need

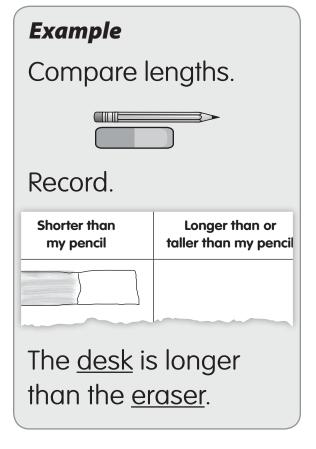
- pencil
- Recording Sheet for each child

Check Understanding

Have the child compare an object from the shorter and the longer columns, telling which object is shorter.

What You Do

- 1. Compare the length of your pencil to classroom objects.
- 2. Find two objects that are shorter than your pencil and two that are longer. Draw or write the name of the objects on your **Recording Sheet.**
- 3. Take turns comparing an object shorter than your pencil to an object longer than your pencil. Complete the sentences on your Recording Sheet.
- **4.** Check your partner's work.





Compare objects that are shorter than or taller than you.



Shorter and Longer Objects

Shorte my p		Longer than my pencil		
	_	er than the		
	_	is longer than the		



Shorter objects are not as long as my pencil.