

## Counting Vocabulary

### What You Need

- Math Cards
- Recording Sheet

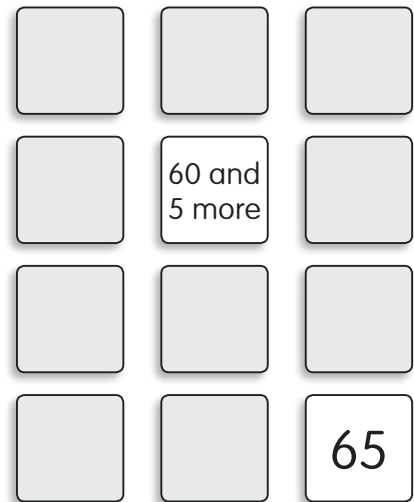


### Check Understanding

Count up 1 from 110.  
Count up 5 from 110.  
What is 90 and  
2 more? 5 more?

### What You Do

1. Put all cards facedown in rows. Take turns. Turn over two cards. Read the cards aloud.
2. If the cards do not match, put the cards facedown. If the cards match, keep both cards. Then find and complete the math sentence on the **Recording Sheet**.
3. Play until all the cards are taken. The player with more cards wins.



*I start with 60  
and count on 61,  
62, 63, 64, 65!*



### Go Further!

Pick a number. Your partner counts 5 more. Your partner picks a different number. You count 5 more.





## Counting Vocabulary

2 more than 30 is \_\_\_\_.

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26 and 2 more is \_\_\_\_.

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Count up 5: 65, \_\_\_\_.

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2 more than 118 is \_\_\_\_.

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55 and 5 more is \_\_\_\_.

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Count up 1: 32, \_\_\_\_.



Center Activity 1.28 ★★ Math Cards



2 more  
than 30

55 and  
5 more

70

26 and  
2 more

Count up 1:  
32, \_\_\_\_\_

120

Count up 5:  
65, \_\_\_\_\_

28

60

2 more  
than 118

33

32





**Count to 120****What You Need**

- Recording Sheet

**Check Understanding**

What number is 1 more than 98? What number is 5 more than 98? Tell how you know.

**What You Do**

1. Take turns. Pick a letter. Read the direction.
2. Find the letter on the **Recording Sheet**.
3. Write the numbers as you count.
4. Your partner checks your count.

<b>A</b>	Count by ones.
<b>B</b>	Count by twos.
<b>C</b>	Count by fives.
<b>D</b>	Count by ones.
<b>E</b>	Count by twos.
<b>F</b>	Count by fives.
<b>G</b>	Count by fives.
<b>H</b>	Count by twos.

**Go Further!**

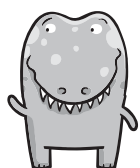
Pick a number between 101 and 109. Count by twos. Write the next 3 numbers.





## Count to 120

<b>A</b>  18, _____, _____, _____	<b>B</b>  26, _____, _____, _____
<b>C</b>  35, _____, _____, _____	<b>D</b>  49, _____, _____, _____
<b>E</b>  50, _____, _____, _____	<b>F</b>  80, _____, _____, _____
<b>G</b>  95, _____, _____, _____	<b>H</b>  108, _____, _____, _____



I can look for patterns to help me count.



## Comparison Vocabulary

### What You Need

- Recording Sheet



### Check Understanding

Compare 37 and 19.  
Which is more?  
Which is less? How  
do you know?

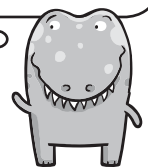
### What You Do

1. Read the problem.
2. Complete the sentences to help solve the problem.
3. Use words and numbers from the bank.
4. Take turns to fill in the blanks.
5. Read the sentences aloud. Do they make sense?
6. Fix any mistakes.
7. Complete the problem.

Tens	Ones	Tens	Ones
6	4	2	5

6 tens is greater than 2 tens.

4 ones is less than 5 ones.



### Go Further!

Compare 89 and 98. Use  $<$  or  $>$ .  
Now compare 66 and 63.





**Comparison Vocabulary**

Bank		
2	$>$	greater than
3	$<$	Jake
compare	less than	Mia

Jake baked 32 muffins. Mia baked 23 muffins. Who baked more muffins?

**Solve.**

First, \_\_\_\_\_ the tens.

32 has \_\_\_\_\_ tens.

23 has \_\_\_\_\_ tens.

2 tens is \_\_\_\_\_ 3 tens.

We can write 23 \_\_\_\_\_ 32, or

32 \_\_\_\_\_ 23.

So, \_\_\_\_\_ baked more muffins.

\_\_\_\_\_ baked fewer muffins.



## Compare Numbers

### What You Need

- 4 number cubes (1–6)
- Recording Sheet for each child

### What You Do

1. Pick a letter on the **Recording Sheet**. Look at the number and the  $<$  or  $>$  symbol.
2. Each player rolls 2 number cubes.
3. Try to make a new two-digit number that will work with the  $<$  or  $>$  problem. If your number works, record it and get 1 point. If not, X out the problem and get 0 points.
4. Keep track of who gets more points.



### Check Understanding

Ana rolls a 4 and a 5.  
Can she make a two-digit number greater than 61?  
Explain.

### Example

Pick **E**  $26 < \underline{\quad}$ .

Roll two number cubes each.

**Player A**

1 4

**Player B**

2 1

Try to make a two-digit number for the problem.

**Player A**

$26 < \underline{41}$   
1 point

**Player B**

~~$26 < \underline{\quad}$~~   
0 points

### Go Further!

Roll the cubes 2 times. For each roll, record the greatest and least number you can make.





**Compare Numbers****A**

$35 > \underline{\hspace{2cm}}$

**B**

$42 < \underline{\hspace{2cm}}$

**C**

$14 < \underline{\hspace{2cm}}$

**D**

$56 > \underline{\hspace{2cm}}$

**E**

$26 < \underline{\hspace{2cm}}$

**F**

$33 < \underline{\hspace{2cm}}$

**G**

$41 > \underline{\hspace{2cm}}$

**H**

$26 > \underline{\hspace{2cm}}$

*Compare the tens. If they are the same, compare the ones.*

