Match to Make 10

What You Need
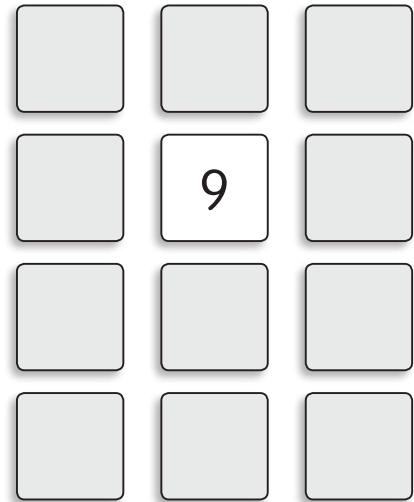
- Number Cards 0–10
- Recording Sheet

What You Do

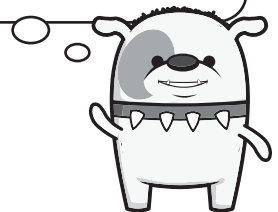1. Put all cards facedown in rows. Take turns. Turn over two cards.

2. If the numbers do not make 10, put the cards facedown.

3. If the numbers make 10, both players write the equation on the **Recording Sheet.**

4. The player whose cards made 10 keeps both cards.

5. Play until there are no cards left. The player with more cards wins.

9

If I turn over 9, what other card makes 10?

Go Further!

Turn over a card. Tell the number you need to add to make 10. Your partner checks.

Player A _____

Player B _____

Match to Make 10

Player A	Player B
_____ + _____ = 10	10 = _____ + _____
10 = _____ + _____	_____ + _____ = 10
_____ + _____ = 10	10 = _____ + _____
10 = _____ + _____	_____ + _____ = 10
10 = _____ + _____	_____ + _____ = 10
_____ + _____ = 10	10 = _____ + _____

0	1	2
3	4	5
5	6	7
8	9	10

Number Bond Facts

What You Need

• Recording Sheet

What You Do

1. Take turns. Pick a letter on the **Recording Sheet.**

2. Fill in the number bond.

3. Write one addition equation and one subtraction equation for the number bond.

4. Your partner checks your equations.

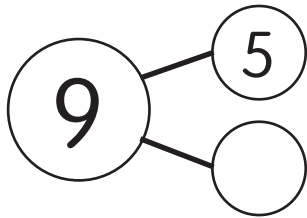> I can use what I know about addition facts to write a subtraction fact.
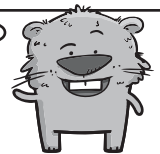
Go Further!

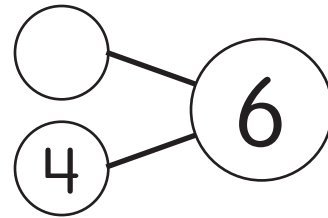Pick a number bond. Tell your partner an addition story. Check your partner's answer.

Partner A _____

Partner B _____

Number Bond Facts

A

9 — 5

9 = _____ + _____

_____ = 9 − _____

B

4 — 6

_____ + _____ = 6

_____ = 6 − _____

C

7 — 2

7 = _____ + _____

7 − _____ = _____

D

4 — 8

8 = _____ + _____

_____ = 8 − _____

E

5 — 3

5 = _____ + _____

_____ = 5 − _____

F

6 — 10
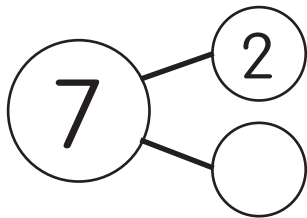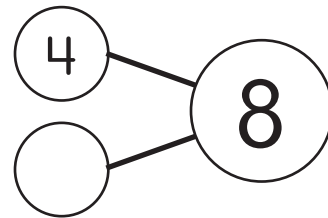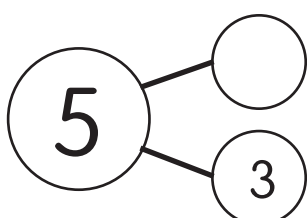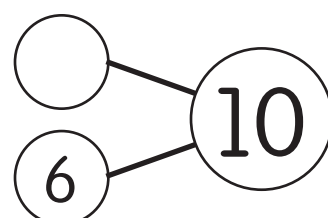
_____ + _____ = 10

10 − _____ = _____

Find the Missing Number

What You Need

- 18 counters
- cup
- Number Cards: 10–18
- Recording Sheet

What You Do

1. Take turns. Take a Number Card and count out that many counters.

2. Place the cup over some of the counters. Count how many counters are not under the cup.

3. Write an equation on the **Recording Sheet** that shows the problem.

4. Your partner finds the missing number and completes the equation.

5. Lift the cup to check. Repeat the steps until the **Recording Sheet** is full.

Example

14
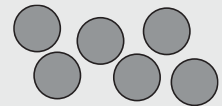
$$14 - ? = 6$$
or
$$6 + ? = 14$$

$$14 - 8 = 6$$
or
$$6 + 8 = 14$$

Go Further!

Find the missing number using 20 counters.

1

Name _____

Find the Missing Number

Equations

___ + ___ = ___	___ − ___ = ___
___ + ___ = ___	___ − ___ = ___
___ + ___ = ___	___ − ___ = ___
___ + ___ = ___	___ − ___ = ___
___ + ___ = ___	___ − ___ = ___

10	11	12
13	14	15
16	17	18

I Went Shopping . . .

What You Need

- 16 counters   • Recording Sheet

What You Do

1. Take turns telling one of the shopping stories on the right.

2. Have your partner use counters to show the story and find the missing number.

3. Take turns telling new shopping stories where one part is not known. Use numbers 0–16 in your story.

4. Fill in the **Recording Sheet** with one shopping story of each type. Use numbers 0–16. Solve using counters.

> I went shopping.
>
> **A.** I bought some apples and 8 bananas. Now I have 15 pieces of fruit. How many apples did I buy?
>
> **B.** I bought 14 muffins. I gave some to my grandma. Now I have 8 left. How many did I give to my grandma?

Go Further!

Write a subtraction equation where one part is not known. Have your partner tell a shopping story for the equation and find the missing number.

I Went Shopping . . .

Name _____

Sentence Starters and Equations

I bought some _____ and ___ _____. Now I have ___ _____. How many _____ did I buy?	? + ____ = ____
I bought ___ _____. I gave ___ to _____. How many do I have left?	____ − ____ = ?
I bought ___ _____ and ___ _____. How many do I have now?	____ + ____ = ?
I bought ___ _____. I gave some to _____. I have ___ _____ left. How many did I give away?	____ − ? = ____