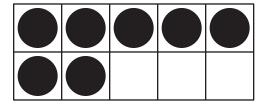
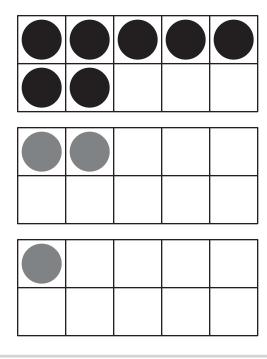
## Make It 10

## **Your Challenge**

## Count how many.



## Draw dots on 2 more 10-frames to make 10.

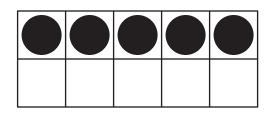


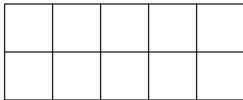
#### Write the numbers.

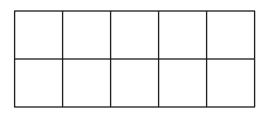
 $\frac{2}{2}$  and  $\frac{2}{3}$  and  $\frac{2}{3}$  and  $\frac{2}{3}$  is 10.

**Children use three numbers to make 10.** Have children count how many dots are in the first 10-frame. Then have them draw dots in the two empty frames. Children will need to check that the total is 10. They can then complete the sentence to show which three numbers make 10. For the last problem, children can choose all three numbers to make 10.

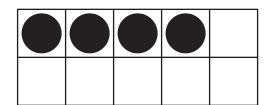
## Make It 10

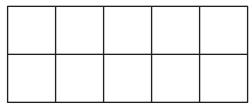


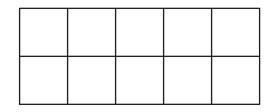




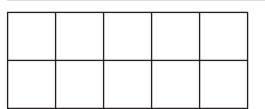
----- and ----- and ----- is 10.

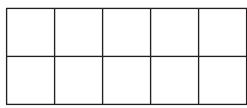


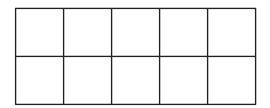




----- and ----- and ----- is 10.







----- and ----- is 10.

# Math Toolkit 10 counters

## **Comparing Grapes**

### **Your Challenge**

### Count Sam's grapes.



Write.

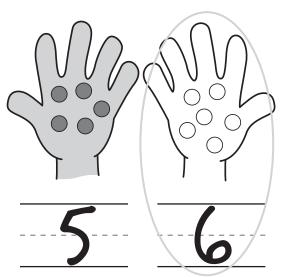
5

Pick up. Count. Draw. Write.



6

Compare. Circle the hand with more.



**Children compare numbers within 10.** Give children 10 counters. Have children count how many grapes are in Sam's hand and write the number. Then have them pick up some of the counters using one hand, count how many they picked up, draw them on the empty hand, and then write the number. Children then compare the two amounts and draw a circle around the hand that is holding more.

## **Comparing Grapes**

