### Pizza Party

#### **Your Challenge**

You and some of your friends order small pizzas and eat equal shares.

- No one eats exactly  $\frac{1}{2}$  of a pizza, 1 whole pizza, or  $1\frac{1}{2}$  pizzas.
- Two full pizzas are too much for anyone to eat.
- After everyone has an equal share, there is  $\frac{1}{2}$  of a pizza left.
- Small pizzas have 6, 8, or 12 slices.
- 1. How many friends and pizzas could there have been, and how much pizza could each friend have eaten? Draw a picture on the **Recording Sheet** to show how the friends could have shared the pizza and write an equation to represent the situation.
- **2.** Is there another way those friends could have shared the pizza? Show how you know on the **Recording Sheet**.

What if all the pizzas do not have the same number of slices?



### Pizza Party

1. Answers will vary. Possible answer shown.



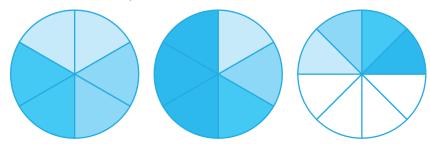
4 friends

3 pizzas

Each friend gets  $\frac{5}{8}$  of a pizza with  $\frac{1}{2}$  of a pizza left over.

$$\frac{5}{8} + \frac{5}{8} + \frac{5}{8} + \frac{5}{8} + \frac{1}{2} = 3$$

2. Answers will vary. Possible answer shown.



4 friends

3 pizzas

Each friend gets  $\frac{3}{6} + \frac{1}{8}$  of a pizza with  $\frac{1}{2}$  of a pizza left over.

$$\frac{3}{6} + \frac{3}{6} + \frac{3}{6} + \frac{3}{6} + \frac{3}{6} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{2} = 3$$

#### **Plant Growth**

#### **Your Challenge**

Plant	Height	Growth Per Week
А	4 inches	$\frac{1}{2}$ inch
В	$2\frac{1}{2}$ inches	$1\frac{1}{2}$ inches
С	6 inches	$\frac{3}{4}$ inch
D	$1\frac{3}{4}$ inches	$\frac{7}{8}$ inch

Medina buys each plant in the table. She cannot pick up the plants from the nursery until they are 8 inches tall, but she must pick them up before they are 10 inches tall. She wants to make as few trips to the nursery as possible.

Make a table showing how Medina could plan her trips to the nursery. Then answer the following questions:

- **1.** If she makes no more than one trip per week, in which week will the first plant be ready for her to pick up?
- 2. When will the last plant be ready?
- **3.** What is the fewest number of trips she can make, and when will she make them?

Be sure to show all your work on the **Recording Sheet**.



## **Plant Growth**

Your Table:

Week 3	Plant C: 6 + $\left(3 \times \frac{3}{4}\right) = 8\frac{1}{4}$
Week 4	Plant C: $8\frac{1}{4} + \frac{3}{4} = 9$
	Plant B: $2\frac{1}{2} + \left(4 \times 1\frac{1}{2}\right) = 8\frac{1}{2}$
Week 5	Plant C: $9 + \frac{3}{4} = 9\frac{3}{4}$
	Plant B: $8\frac{1}{2} + 1\frac{1}{2} = 10$
Week 6	
Week 7	
Week 8	Plant D: $1\frac{3}{4} + \left(8 \times \frac{7}{8}\right) = 8\frac{3}{4}$
	Plant A: 4 + $(8 \times \frac{1}{2}) = 8$

- 1. First plant (Plant C) will be ready in Week 3.
- 2. The last plants (Plant A and Plant D) will be ready in Week 8.

3. The fewest number of trips is 2 trips. She can pick up Plant B and Plant C in Week 4 or 5. She can pick up Plant A and Plant D in Week 8.

# **Switching Places**

### **Your Challenge**

**1.** Choose any two digits from 1 to 9. Replace *A* with one digit, and replace *B* with the other digit in each equation below and solve. What do you notice? Use pictures and words to explain what is happening on the **Recording Sheet**.

$$\frac{1}{A} \div B = \underline{\hspace{1cm}}$$

$$\frac{1}{B} \div A = \underline{\hspace{1cm}}$$

**2.** Choose any two digits from 1 to 9. Replace *A* with one digit, and replace *B* with the other digit in each equation below and solve. What do you notice? Use pictures and words to explain what is happening on the **Recording Sheet**.

$$A \div \frac{1}{B} = \underline{\hspace{1cm}}$$

$$B \div \frac{1}{A} = \underline{\hspace{1cm}}$$

## **Switching Places**

1. Answers will vary, but both equations will have the same quotient.

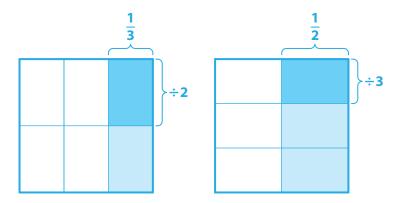
Pictures may show that the same diagram can be used for each equation.

Sample answer shown.

$$\frac{1}{3} \div 2 = \frac{1}{6}$$

$$\frac{1}{2} \div 3 = \frac{1}{6}$$

The two quotients are the same. When you divide  $\frac{1}{3}$  into 2 equal parts or  $\frac{1}{2}$  into 3 equal parts you get  $\frac{1}{6}$ .



2. Answers will vary, but both equations will have the same quotient. Pictures should show the same quotient. Sample answer shown.

$$4 \div \frac{1}{5} = 20$$

$$5 \div \frac{1}{4} = 20$$

The two quotients are the same. When you divide 4 wholes into 5 equal parts or 5 wholes into 4 equal parts, you get a total of 20 parts.

