#### **Your Challenge**

You and your friend are each making a rectangular quilt out of same-sized colored squares. Your quilts are the same size, but the squares in your quilt are larger than the squares in your friend's quilt.

- 1. Draw a picture of your quilt. What fraction of your quilt is one square? Explain how you know on the **Recording**Sheet.
- **2.** Draw a picture of your friend's quilt. What fraction of your friend's quilt is one square? Explain how you know on the **Recording Sheet**.

How did you decide how many squares to have in your quilt? in your friend's quilt?

1.



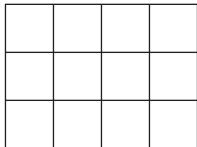
2.

#### **Your Challenge**

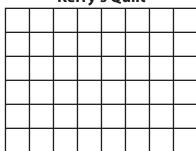
- 1. Juno and Kerry are each making a quilt from colored squares. The quilts are the same size, but Kerry makes her quilt out of smaller squares than Juno. Both quilts have the same amount of red. Show what each child's quilt could look like on the **Recording Sheet**.
- **2.** What fraction of each quilt is red? Show or explain how you know.
- 3. Benny and Leah are also making quilts from colored pieces. Leah makes her quilt using triangles instead of squares. Her quilt is the same size and has the same amount of red as Benny's quilt, but it has a different amount of red than Juno's quilt. What are possible designs for Benny's and Leah's quilts? Show what each child's quilt could look like on the Recording Sheet. What fraction of each quilt is red?



1. Juno's Quilt



Kerry's Quilt

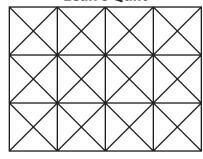


2.

3.

Benny's Quilt

Leah's Quilt



### What Fractions Go in the Box?

The number cards below can be used as either the numerator or denominator of a fraction. Use each number card only once. Write three different fractions in each box on the **Recording Sheet**. (One fraction is done for you.)

- 1 1 1
- 2 2 2
- 3 3 3 3
- 4 4 4 4
- 8 8 8

## What Fractions Go in the Box?

Fractions  $<\frac{1}{2}$ 

Fractions =  $\frac{1}{2}$ 

Fractions between  $\frac{1}{2}$  and 1

<u>2</u>

Fractions > 1