

1. a.	$3 + 5 = \underline{\quad}$	2. a.	35: _____ tens _____ ones	3. a.	62 _____ 26
b.	$4 - 2 = \underline{\quad}$	b.	53: _____ tens _____ ones	b.	38 _____ 43
c.	$8 + 9 = \underline{\quad}$	c.	47: _____ tens _____ ones	c.	82 _____ 86
d.	$11 - 6 = \underline{\quad}$			d.	54 _____ 45
e.	$8 + 7 = \underline{\quad}$				
f.	$16 - 7 = \underline{\quad}$				

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

EXAMINER: \_\_\_\_\_

M-2 First-Grade-Placement Test

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## M-2 First-Grade Placement Test

### Overview

This assessment focuses on the student's ability to solve first-grade mathematics problems.

#### SKILL

Solves first-grade mathematics problems

#### ASSESSMENT METHOD

Individual Oral and Written Response

#### MATERIALS

- Copy of pages S-383 and S-384
- An inch ruler
- A pencil

#### SCORING INFORMATION

Record results on page 37 of the student's *Record Book*. Give credit for each correct response. Accuracy of at least 80% (16/20) indicates mastery of solving first-grade mathematics problems.

#### OBJECTIVE FOR WRITING IEPs

By \_\_\_\_ (date) \_\_\_\_, when given first-grade mathematics problems, \_\_\_\_ (student's name) \_\_\_\_ will solve the problems with at least 80% accuracy.

### Directions for Assessment: Oral and Written Response

Give the student a copy of page S-383, an inch ruler, and a pencil.

Point to section 1, and

**Say: Find each sum or difference.**

Point to section 2, and

**Say: Write the tens and ones in each number.**

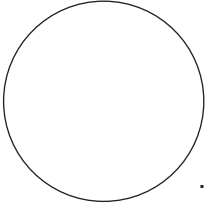
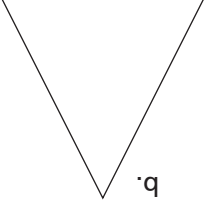
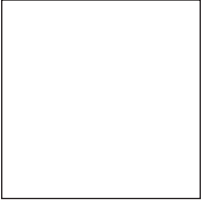

Write  $>$  and  $<$  for the student.



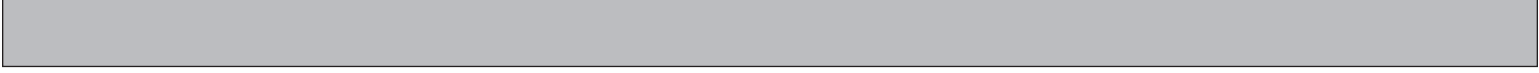
Point to section 3 and the symbols, and

**Say: Use the symbols for "greater than" and "less than" to compare each pair of numbers.**

#### SKILL ANALYSIS AND ANSWERS FOR PAGE S-383

- 1. Knows or recalls basic addition and subtraction facts**  
a. 8    b. 2    c. 17    d. 5    e. 15    f. 9
- 2. Understands place-value concepts**  
a. 3 tens 5 ones    b. 5 tens 3 ones    c. 4 tens 7 ones
- 3. Compares whole numbers**  
a.  $>$     b.  $<$     c.  $<$     d.  $>$

4. a.  b.  c.  d. 

5. a.  b.  c. 

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

EXAMINER: \_\_\_\_\_

M-2 First-Grade Placement Test

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## Directions for Assessment: Oral and Written Response

Give the student a copy of page S-384, an inch ruler, and a pencil.  
Point to the four figures in section 4 one at a time.

Point to section 4, and

**Say:** **What is the name of this figure?** (*circle, triangle, square, rectangle*)

Point to section 5, and

**Say:** **Measure each bar to the nearest inch. Write the length of each bar on the line.**

### SKILL ANALYSIS AND ANSWERS FOR PAGE S-384

**4. Identifies and describes plane figures**

a. circle    b. triangle    c. square    d. rectangle

**5. Measures length to the nearest inch**

a. 2 inches    b. 5 inches    c. 8 inches