



Grades 2-3 Independent Reading Support

Student At-Home Activity Packet 3

This At-Home Activity packet includes two supports for independent reading. These supports can be used alongside any reading the student does.

The **Word Learning Routine Bookmark** provides a reminder of concrete steps to discover the meaning of unknown words and phrases.

The **Reading BINGO** card offers a set of activities to support independent reading. The activities encourage the student to share reading with others, write in response to reading, and build curiosity about words and topics from their reading. Each time the student reads, they can choose one activity and mark the square. Once they mark five in a row they will get B-I-N-G-O!

Looking for reading materials? Here are some websites that offer fun, free, high-quality material for kids:

www.starfall.com

www.storyplace.org

www.uniteforliteracy.com

www.storynory.com

www.freekidsbooks.org

en.childrenslibrary.org

Flip to see the Grades 2-3
Independent Reading Supports
included in this packet!





READING

B I N G O



Directions: Complete the activities below independently or with an adult. Do five in a row to get B-I-N-G-O!

B

Find a new or unique place to read, like outside.

I

Search in a book to find words with these prefixes: un-, dis-, re-.

N

Use a whisper voice while you read.

G

Look at the cover of a book and write three questions you have before reading.

O

Read a book you've never read before.

Read a book that someone in your home picks out for you.

Find one word you don't know the meaning of and ask someone what it means.

Read to someone who is older than you.

Tell a friend, family member, or teacher about a book you think they would like, too.

Search in a book to find words that have a double final letter and have one syllable. Hint: words like cliff or buzz.

Call a friend or family member and read to them. Ask them to read a story to you, too!

Re-read your favorite book.

Free Space

Make a list of three facts you learned from a nonfiction book.

Read a fiction book and make a list of ways you are similar to and different from the main character.

Listen to someone read to you.

Search in a book to find compound words. Hint: these have two or more words joined together with a single meaning.

Make a timeline for a fiction story. Hint: A timeline is a short list of events in the order they happen.

Read to someone who is younger than you.

Read a fiction book using different voices for each character.

After reading, write or tell something that surprised you.

Write or tell someone about what you learned from a book.

Read a book twice. The second time work on reading smoothly and with expression.

Read a nonfiction book.

Pick a word from a book and write two synonyms for the word.

Word Learning Routine



1 Say the Word or Phrase Aloud

- Circle the word or phrase that you find confusing.
- Read the sentence aloud.



2 Look Inside the Word or Phrase

- Try breaking the word into smaller parts.
- Look for familiar word parts, such as prefixes, suffixes, and root words.
- Can you figure out a meaning from the word parts you know?



3 Look Around the Word or Phrase

- Look in nearby words or sentences for clues about meaning.
- Think about the word or phrase in the context of the paragraph.



4 Look Beyond the Word or Phrase

- Look for the meaning in a dictionary, glossary, or thesaurus.



5 Check the Meaning

- Ask yourself, "Does this meaning make sense in the sentence?"



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Ready | Reading

Word Learning Routine Bookmark

Help your student learn new words while reading!

As the student reads with you or independently, they will likely encounter unknown words or phrases. Pausing to focus on these words can support comprehension and expands the student's vocabulary.

- Use the Word Learning Routine to give the student concrete ways to determine how to find the meanings of unknown words and phrases.
- Encourage the student to record new words they encounter on the back of the bookmark.
- Celebrate all the new words the student discovers!