

Grados K–1 Escritura y lenguaje

Paquete 3 de actividades para el hogar del estudiante

Este Paquete de actividades para el hogar incluye actividades de lenguaje y escritura. Se recomienda que el estudiante complete una lección cada día.

Los niños requerirán el apoyo de un adulto o de un estudiante mayor para completar estas lecciones, a menos que puedan leer y escribir independientemente. La mayoría de las instrucciones al inicio del paquete requieren que el estudiante escriba o dibuje una respuesta. Esto permite ser flexibles con diferentes edades y habilidades. Guíe al estudiante según sus necesidades. Para quienes hagan tareas de escritura, no es tan importante la ortografía correcta como la comunicación clara de sus ideas. Puede guiar al estudiante para que plasme sus ideas en papel, pero que no se detenga para ver si cada palabra ha sido escrita correctamente.

Anime al estudiante a que trabaje lo mejor que pueda con este contenido. Lo más importante es que continúen trabajando en sus habilidades de lenguaje y escritura.

Guía para completar este paquete:

- Lee la instrucción.
- ·Piensa sobre qué quieres escribir.
- Haz un dibujo si lo indica la instrucción.
- •Escribe tu respuesta en las líneas.
- Usa la sección "Writing Checklist" para revisar tu trabajo.

iDé vuelta a la página para ver las actividades de Escritura y lenguaje de los Grados K–1 incluidas en este paquete!



Grados K-1 Actividades de escritura y lenguaje

Entry (Entrada)	Resource (Recurso)	Prompt (Instrucciones)	Page (Página)
1	Journal Entry 1 Does you down playgood. This door who you would like to be five with you with a said a stay should what you would do have. One of I would I would be a said of	Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there. (Dibuja el patio de juegos de tus sueños. Piensa con quién te gustaría estar ahí. Escribe o cuenta un cuento sobre lo que harías en ese lugar.)	6
2	Sourcel Entry 2 What are wised would you like to be for a dept / Core the around. What are wis what you would not what you would do for their own drop Live I would be C EISS Source Constitution I have devided only writing for Constitution I have devided only writing for the formation I have d	What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day. (¿Qué animal te gustaría ser por un día? Dibuja ese animal. Escribe o cuéntale a alguien qué animal serías y lo que harías durante ese día.)	7
3	Sournal Entry 3	Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings. (Escribe o haz un dibujo sobre cómo te sientes hoy. Explica qué ha pasado para que te sientas así.)	8
4	Journal Entry 6 That defort you below. No would you fill common also what it block that White 3 forger 3 seriences to decobe it. My bedroom is It has	Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it. (Piensa en tu habitación. ¿Cómo se la describirías a alguien? Escribe 3 cosas o 3 oraciones que la describan.)	9
5	The deduct the largest tilting you have over sent. Done of picture of I. Then with or still what it is, where you sen it, and the largest tilting you have you sen it, and the largest tilting in the largest	Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel. (Piensa en la cosa más grande que hayas visto. Dibújala. Luego, escribe o cuéntale a alguien qué cosa es, dónde la viste y cómo te sentiste cuando la viste.)	10



Grados K-1 Actividades de escritura y lenguaje (continuación)

Entry (Entrada)	Resource (Recurso)	Prompt (Instrucciones)	Page (Página)
6	Core day you find you can tak to ented the would you not have to the core of t	One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask. (Un día te das cuenta de que puedes hablar con animales. ¿Qué les preguntarías? Escribe las preguntas que te gustaría hacerles o coméntalas con alguien.)	11
7	Journal Entry 7 Cloudy include Lack at all the death. What do you think in long meinight line at facin monty suffers about it. See the long meinight line at facin monty suffers about it. See the long meinight line at facin monty suffers about it. See the long meinight line at facin monty suffers about it. See the long meinight line at facin monty suffers about it. See the long meinight line at facin monty suffers at land it. See the long meinight line at facin monty suffers at land it. See the long meinight line	Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it. (Observa con cuidado esta imagen. Mira todos los detalles. ¿Qué crees que está pasando? Escribe un cuento de ficción acerca de lo que ocurre.)	12
8	Source Entry 8	Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to. (¿A quiénes extrañas de tu escuela? Escribe una carta diciéndoles cuánto los extrañas. En la carta, cuéntales lo que has estado haciendo.)	13
9	Sournal Entry 9 What makes a good found? With these sorteness lating what good faced, for some they fine your writing that good found, do so of the row of they fine your writing that good found, do so of one of circa or of the follow. A good friend. Source Consider—I have charactery writing for the control of the con	What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box. (¿Qué hace que una persona sea un buen amigo? Escribe tres oraciones que describan lo que un buen amigo hace por ti. Elige una de las tres oraciones y dibújala en el recuadro.)	14
10	The his distant of you have show the school you then con ching one you for each plan plan of the your distance of the young control of each you have shown the distance of the young control of the young control of the young control of young cont	Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it. (Piensa en lo que has hecho este año escolar. ¿De qué te sientes más orgulloso? Escribe o cuéntale a alguien sobre tu respuesta.)	15



Grados K-1 Actividades de escritura y lenguaje (continuación)

Entry (Entrada)	Resource (Recurso)	Prompt (Instrucciones)	Page (Página)
11	The debad a really fun day you have had. Done a partiture of really for the growth of the control of the contro	Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever. (Piensa en un día en el que te hayas divertido mucho. Haz un dibujo sobre lo que pasó ese día. Luego escribe un cuento sobre el mejor día de tu vida o cuéntaselo a alguien.)	16
12	Journal Birtry 12 Conely youly the Schize Look of differ decisis. When do you think hopposed these are less than 10 day yet less, about 1. Immany Condition - I have cheeled any vertical look. Immany Condition - I have cheeled any vertical look. Grant of cheeled any look of the cheeled any vertical look. Grant of cheeled any look of the cheeled any vertical look.	Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it. (Observa con cuidado esta imagen. Mira los detalles. ¿Qué crees que pasó? Escribe un cuento o cuéntale a alguien sobre tu respuesta.)	17
13	Sourpal Entry 13 Inaugue you are a tool or a latenthy and you have wrings to fly. Done a picture of possible Than their disort where you would go and what you would do. Willow or this story phosp your day. Inaugue Condided - Nome of the story phosp your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day. Inaugue Condided - Nome of the story with your day.	Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day. (Imagina que eres un ave o una mariposa y tienes alas para volar. Dibújate. Luego piensa a dónde irías y qué harías. Escríbelo o cuéntaselo a alguien.)	18
14	Journal Refry No. What is you founds and Obove it. Note: What is you founds and Obove it. Note: If you want to be a second or the second of t	What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses. (¿Cuál es tu comida favorita? Dibújala. Ahora usa tus cinco sentidos para pensar en ella. Escribe lo que pensaste con cada uno de tus sentidos.)	19
15	Joseph Berley 19 All common feature — we suppl White All you brink days described and some state of the second of	All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had. (Todas las criaturas sueñan, ¡hasta los perros! ¿Qué crees que sueñan los perros? Imagina que eres un perro. Escribe o cuenta un sueño que tuviste.)	20



Grados K-1 Actividades de escritura y lenguaje (continuación)

Entry (Entrada)	Resource (Recurso)	Prompt (Instrucciones)	Page (Página)
16	County study this picture. Look at all the deaths. When do you think hospiologically filling in Extent solary study about it. County routy thing student in the property study about it.	Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it. (Observa con cuidado esta imagen. Mira todos los detalles. ¿Qué crees que está pasando? Escribe un cuento de ficción sobre lo que ocurre.)	21
17	Journal Ealtry IT FEE WITE Choice emploing smill be to series about today. It can be fettor or mediction. Make sure you include a gistured on the fettor or mediction. Make sure you include a gistured on the fettor or mediction. Make sure you include a gistured on the fettor or mediction or mediction or medical sure you include a gistured on the fettor of the fett	FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture! (¡ESCRITURA LIBRE! Elige sobre qué te gustaría escribir hoy. Puede ser ficción o no-ficción. Asegúrate de incluir un dibujo.)	22
18	Journal Eatry 18 Lindings Lindings	It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others! (Es importante ser amable. Piensa de qué maneras puedes ser amable ahora. Escribe una lista para recordarlas. Comparte tu lista con otros.)	23
19	Journal Estry 19 This declary to the control piece in the whole was worth Where is MY they as you belong in piece in the whole was worth to the was to the control to make the was of the first per formed piece.	Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Draw a picture of it. Then tell or write about it. Be sure to share why it is your favorite place. (Piensa cuál es tu lugar favorito de todo el mundo. ¿Dónde está? ¿Por qué es tu lugar favorito? Dibújalo. Luego escribe cómo es o descríbeselo a alguien. Asegúrate de compartir por qué es tu lugar favorito.)	24
20	Soural Botty 20 We direct help have drawn the state decay set time at home. The state of the st	We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you. (Todos necesitamos la ayuda de los demás. Piensa en el tiempo que estás en casa. ¿Quién o qué te ayuda más? Escribe una carta a esa persona o cosa para agradecérselo.)	25



Journal Entry 1		
Draw your dream playground. Think about who you would like		
to be there with you. Write or tell a story about what you would		
do there.		
and Tward		
and I would		
Writing Checklist—I have checked my writing for:		
☐ Neat Handwriting ☐ Spaces Between Words		
Capital Letters Punctuation		

Jour	nal Entry 2	
What animal would you like	to be for a day? I	Draw the animal.
Write or tell what you would one day.	be and what you	u would do for that
I would b	e a	•
First,		
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Writing Checklist—I have chec Neat Handwriting	, ,	: Between Words
Capital Letters	Punctua	

Journ	nal Entry 3
	Signal Control
Write or draw a picture abou	t how you're feeling today. Explain
what happened to make you	, , , ,
Today I fe	<u>e</u>
Writing Checklist—I have chec	ked my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.

My bedro	om is .
<u>It has</u>	
Writing Checklist—I have chec	ked my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	

Journa	l Entry 5
Think about the biggest thing year picture of it. Then write or tell whow it made you feel.	
The bigges	st thing I
have seen	is
Writing Checklist—I have checked	I my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.

I would as	sk
Writing Checklist—I have checke	ed my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

-	
Writing Checklist—I have checked	my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Journal Entry 8
Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.
Dear ,
Your friend,
Writing Checklist—I have checked my writing for: Neat Handwriting Spaces Between Words Capital Letters Punctuation

Journal Entry 9	
What makes a good friend? Writ	
good friends do for you. Pick one	e thing from your writing that
good friends do and draw a pict	cure of it in the box.
A good frie	end
Writing Checklist—I have checked	my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.

I am the	most proud
of	
Writing Checklist—I have chec	ked my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Journal Entry 11	
•	you have had. Draw a picture of hat day. Then write or tell a story
The best	day ever
Was	
Г	
Writing Checklist—I have chec	
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.

Writing Checklist—I have checked my writing for:	
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Journal Entry 13	
Imagine you are a bird or a butterfly and you have wings to fly.	
Draw a picture of yourself. Then think about where you would go	
and what you would do. Write or tell a story about your day.	
Writing Checklist—I have checked my writing for:	
☐ Neat Handwriting ☐ Spaces Between Words	
Capital Letters Punctuation	

	Journal E	ntry 14	•••••••
	use your 5 se	favorite food? Draw it. Nownses to think about it. Write with each of your senses.	
Food:			
- 🕟			
· D			
1 \			
Image credits ©vecktor/Shutterstock			
Writing Checklist—I	have checked m	y writing for:	
Neat Handwriti	ng [Spaces Between Words	
Capital Letters		Punctuation	



All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had. Writing Checklist—I have checked my writing for: **Neat Handwriting** Spaces Between Words **Punctuation Capital Letters**



Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked my writing for:	
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Journ	nal Entry 17
•	g you'd like to write about today. It
can be fiction or nonfiction. I	Make sure you include a picture!
Writing Chacklist I have choc	-kad my writing for:
Writing Checklist—I have chec Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation



It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!

I can be kind by	
1 Can be i	CITICA DY
NACCE OF Characters of the same of the sale	
Writing Checklist—I have check	7 3
☐ Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Journal Entry 19	
Think about your favorite place is it? Why is it your favorite place sure to share why it is your favo	
Writing Checklist—I have checked	I my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation