This At-Home Activity Packet includes writing and language activities. We recommend that the student complete one lesson each day.

Children will need the support of an adult or older student to complete these lessons unless they can read and write independently. Most of the prompts in the beginning of the packet offer to have the student write or draw a response. This is to allow flexibility for different ages and abilities. Please direct the student accordingly for what will best fit their needs. For those working on writing tasks, it is not as important for the student to have correct spelling as it is for them to clearly communicate their thoughts. You can guide the student to get their thoughts on paper, but try not to let them get stuck on making sure each word is spelled correctly.

Encourage the student to do the best they can with this content. The most important thing is that they continue to work on their writing and language skills.

**Directions for this packet:**
- Read the prompt.
- Think about what you want to write.
- Draw a picture if the prompt calls for one.
- Write your response on the lines.
- Use the Writing Checklist to check your work.

Flip to see the Grades K–1 Writing and Language activities included in this packet!
# Grades K–1 Writing and Language Activities

<table>
<thead>
<tr>
<th>Entry</th>
<th>Resource</th>
<th>Prompt</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1.png" alt="Journal Entry 1" /></td>
<td>Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td><img src="image2.png" alt="Journal Entry 2" /></td>
<td>What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td><img src="image3.png" alt="Journal Entry 3" /></td>
<td>Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td><img src="image4.png" alt="Journal Entry 4" /></td>
<td>Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td><img src="image5.png" alt="Journal Entry 5" /></td>
<td>Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.</td>
<td>10</td>
</tr>
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<tr>
<td>6</td>
<td><img src="image6.png" alt="Image" /></td>
<td>One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.</td>
<td>11</td>
</tr>
<tr>
<td>7</td>
<td><img src="image7.png" alt="Image" /></td>
<td>Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.</td>
<td>12</td>
</tr>
<tr>
<td>8</td>
<td><img src="image8.png" alt="Image" /></td>
<td>Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you’ve been up to.</td>
<td>13</td>
</tr>
<tr>
<td>9</td>
<td><img src="image9.png" alt="Image" /></td>
<td>What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.</td>
<td>14</td>
</tr>
<tr>
<td>10</td>
<td><img src="image10.png" alt="Image" /></td>
<td>Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.</td>
<td>15</td>
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</tbody>
</table>
## Grades K–1 Writing and Language Activities (Cont.)

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<tr>
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</tr>
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<tbody>
<tr>
<td>11</td>
<td><img src="image" alt="Journal Entry 11" /></td>
<td>Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.</td>
<td>16</td>
</tr>
<tr>
<td>12</td>
<td><img src="image" alt="Journal Entry 12" /></td>
<td>Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.</td>
<td>17</td>
</tr>
<tr>
<td>13</td>
<td><img src="image" alt="Journal Entry 13" /></td>
<td>Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.</td>
<td>18</td>
</tr>
<tr>
<td>14</td>
<td><img src="image" alt="Journal Entry 14" /></td>
<td>What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.</td>
<td>19</td>
</tr>
<tr>
<td>15</td>
<td><img src="image" alt="Journal Entry 15" /></td>
<td>All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.</td>
<td>20</td>
</tr>
<tr>
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<td>FREE WRITE! Choose anything you’d like to write about today. It can be fiction or nonfiction. Make sure you include a picture!</td>
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<td>Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Draw a picture of it. Then tell or write about it. Be sure to share why it is your favorite place.</td>
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<td>We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.</td>
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Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.

and I would
What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.

I would be a .

First,
Journal Entry 3

Write or draw a picture about how you’re feeling today. Explain what happened to make you have these feelings.

Today I feel

because

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.

My bedroom is _________.

It has

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting  ☐ Spaces Between Words
☐ Capital Letters  ☐ Punctuation
Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.

The biggest thing I have seen is

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Journal Entry 6

One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.

I would ask

[Blank lines for writing]

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Journal Entry 7

Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting
☐ Capital Letters
☐ Spaces Between Words
☐ Punctuation
Journal Entry 8

Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you’ve been up to.

Dear [Name],

[Your message here]

Your friend,
Journal Entry 9

What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.

A good friend

_________________________________

_________________________________

_________________________________

_________________________________

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting       ☐ Spaces Between Words
☐ Capital Letters        ☐ Punctuation
Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.

I am the most proud of

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Journal Entry 11

Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.

The best day ever was

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting  ☐ Spaces Between Words
☐ Capital Letters  ☐ Punctuation
Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.

________________________________________________________________________

________________________________________________________________________

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Writing Checklist—I have checked my writing for:

☐ Neat Handwriting
☐ Spaces Between Words
☐ Capital Letters
☐ Punctuation
Journal Entry 13

Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Journal Entry 14

What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.

Food:

[Drawing of eye]

[Drawing of ear]

[Drawing of nose]

[Drawing of mouth]

[Drawing of hand]

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation

Image credits ©vecktor/Shutterstock
All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.

Writing Checklist—I have checked my writing for:

- Neat Handwriting
- Capital Letters
- Spaces Between Words
- Punctuation
Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting
☐ Spaces Between Words
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☐ Punctuation
FREE WRITE! Choose anything you’d like to write about today. It can be fiction or nonfiction. Make sure you include a picture!

Writing Checklist—I have checked my writing for:

- [ ] Neat Handwriting
- [ ] Capital Letters
- [ ] Spaces Between Words
- [ ] Punctuation
It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!

I can be kind by

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting          ☐ Spaces Between Words
☐ Capital Letters           ☐ Punctuation
Journal Entry 19

Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Now tell or write about it. Be sure to share why it is your favorite place.

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting  ☐ Spaces Between Words
☐ Capital Letters    ☐ Punctuation
Journal Entry 20

We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.

Dear ___________________________,

[Paragraph here]

[Paragraph here]

[Paragraph here]

[Paragraph here]

Your friend,

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting
☐ Capital Letters
☐ Spaces Between Words
☐ Punctuation