



Grades K–1 Writing and Language

Student At-Home Activity Packet 3

This At-Home Activity Packet includes writing and language activities. We recommend that the student complete one lesson each day.

Children will need the support of an adult or older student to complete these lessons unless they can read and write independently. Most of the prompts in the beginning of the packet offer to have the student write or draw a response. This is to allow flexibility for different ages and abilities. Please direct the student accordingly for what will best fit their needs. For those working on writing tasks, it is not as important for the student to have correct spelling as it is for them to clearly communicate their thoughts. You can guide the student to get their thoughts on paper, but try not to let them get stuck on making sure each word is spelled correctly.

Encourage the student to do the best they can with this content. The most important thing is that they continue to work on their writing and language skills.

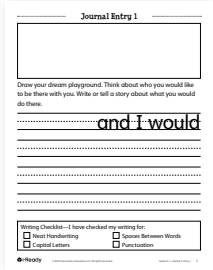
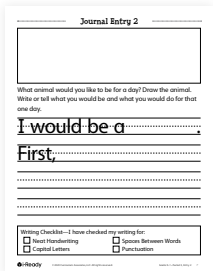
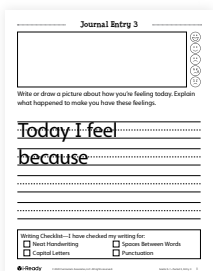

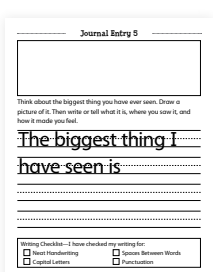
Directions for this packet:

- Read the prompt.
- Think about what you want to write.
- Draw a picture if the prompt calls for one.
- Write your response on the lines.
- Use the Writing Checklist to check your work.

Flip to see the
Grades K–1 Writing
and Language
activities included
in this packet!




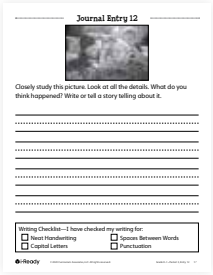
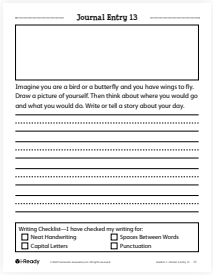
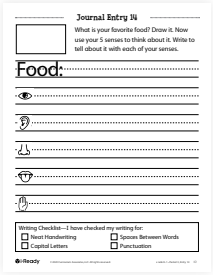
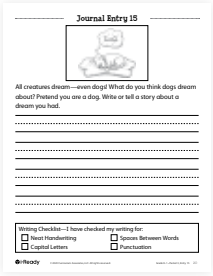
Grades K–1 Writing and Language Activities

Entry	Resource	Prompt	Page
1		Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.	6
2		What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.	7
3		Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.	8
4		Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.	9
5		Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.	10

Grades K–1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
6		One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.	11
7		Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.	12
8		Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.	13
9		What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.	14
10		Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.	15

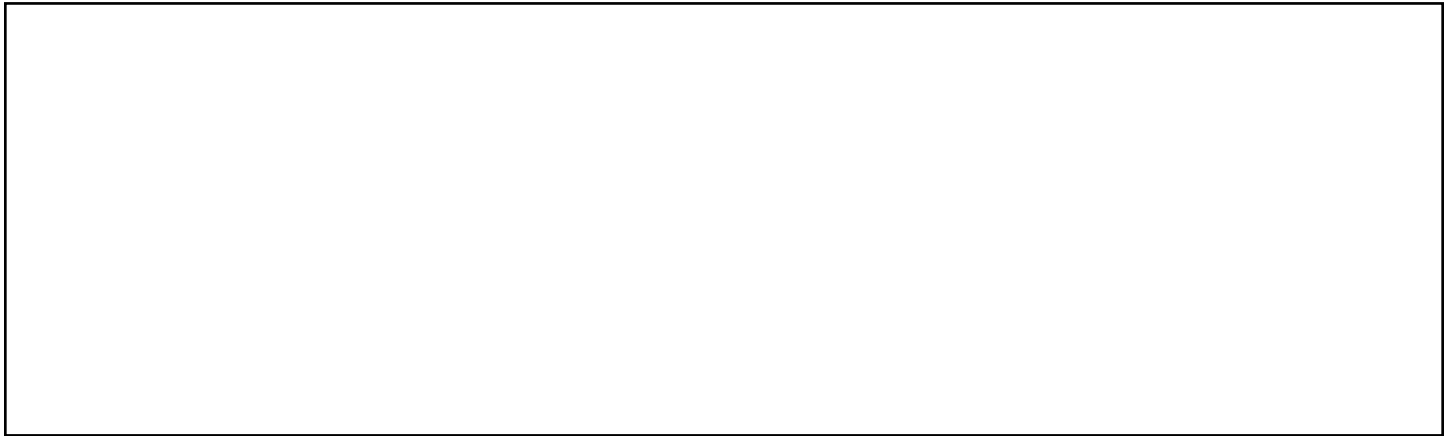
Grades K–1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
11		Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.	16
12		Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.	17
13		Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.	18
14		What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.	19
15		All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.	20

Grades K–1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
16		Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.	21
17		FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture!	22
18		It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!	23
19		Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Draw a picture of it. Then tell or write about it. Be sure to share why it is your favorite place.	24
20		We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.	25

Journal Entry 1



Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.

and I would

Writing Checklist—I have checked my writing for:

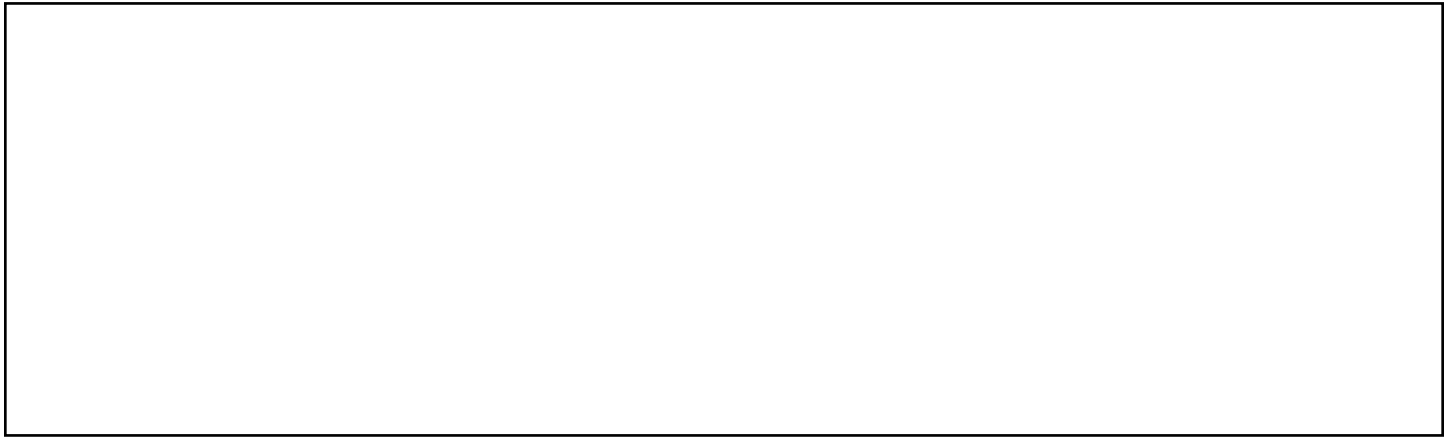
☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 2



What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.

I would be a _____.

First, _____

Writing Checklist—I have checked my writing for:

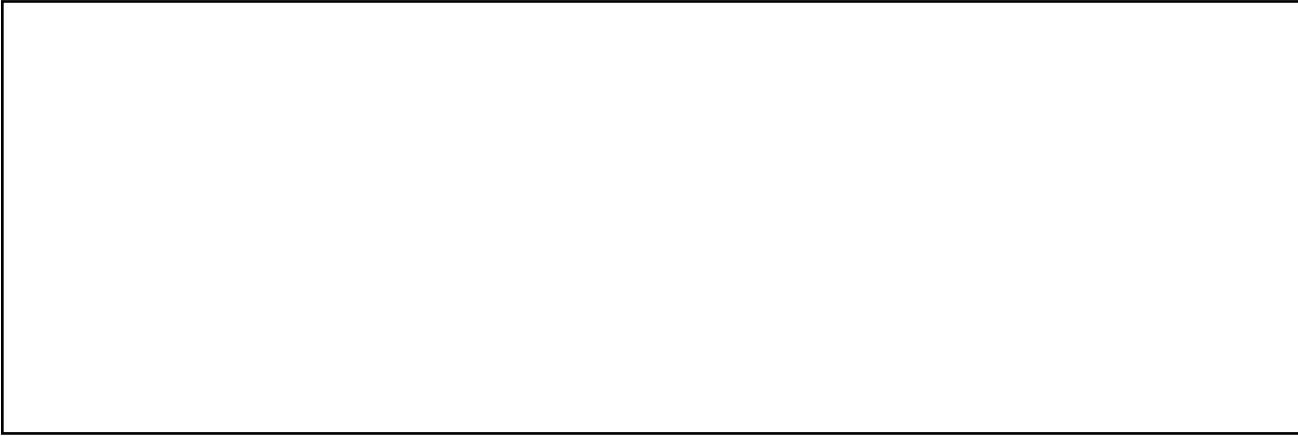
☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 3



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Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.

Today I feel

because

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 4



Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.

My bedroom is _____.

It has _____

Writing Checklist—I have checked my writing for:

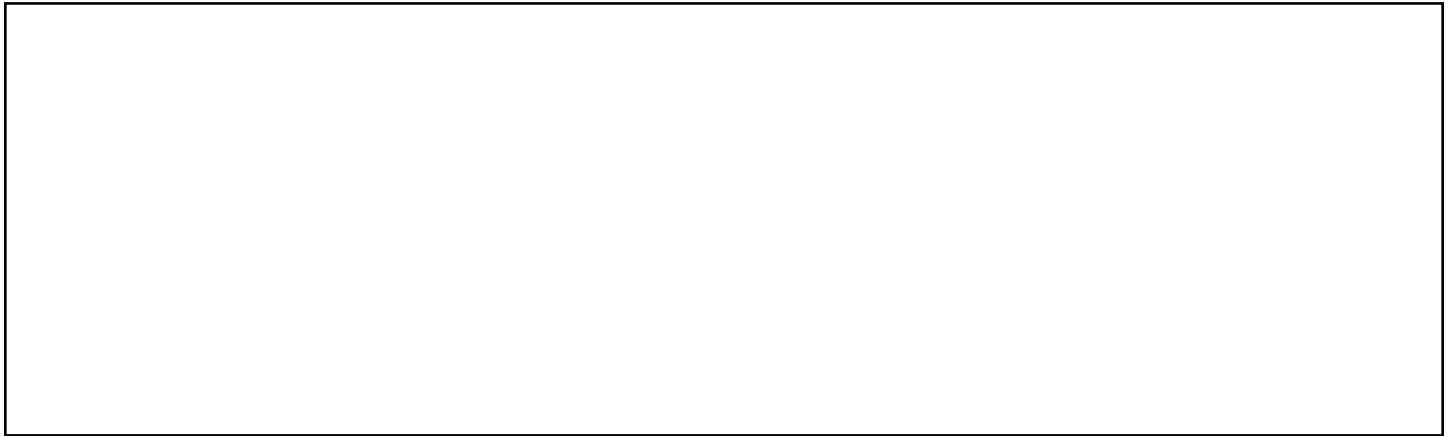
☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 5



Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.

The biggest thing I
have seen is

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 6



One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.

I would ask

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

.....



This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid black top line, a dashed black middle line, and a solid black bottom line. The sets are evenly spaced across the page, providing ample room for practicing letter formation and alignment. There is no text or other markings on the paper.

☐ Punctuation

Journal Entry 8

Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.

Dear _____,

Your friend,

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

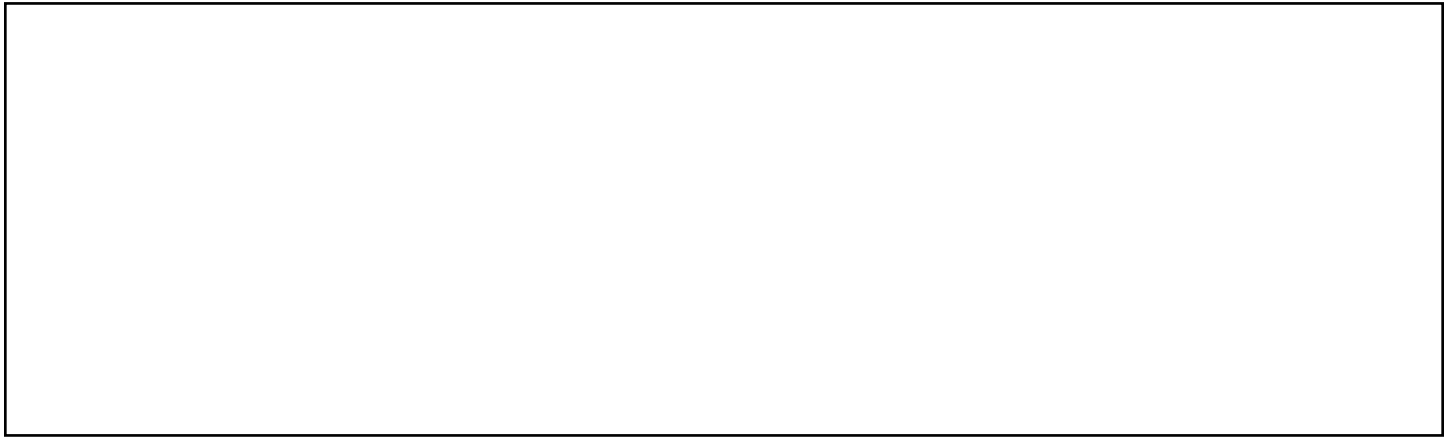
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Capital Letters

☐

Punctuation

Journal Entry 9



What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.

A good friend

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation

Journal Entry 10



Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.

I am the most proud
of

Writing Checklist—I have checked my writing for:

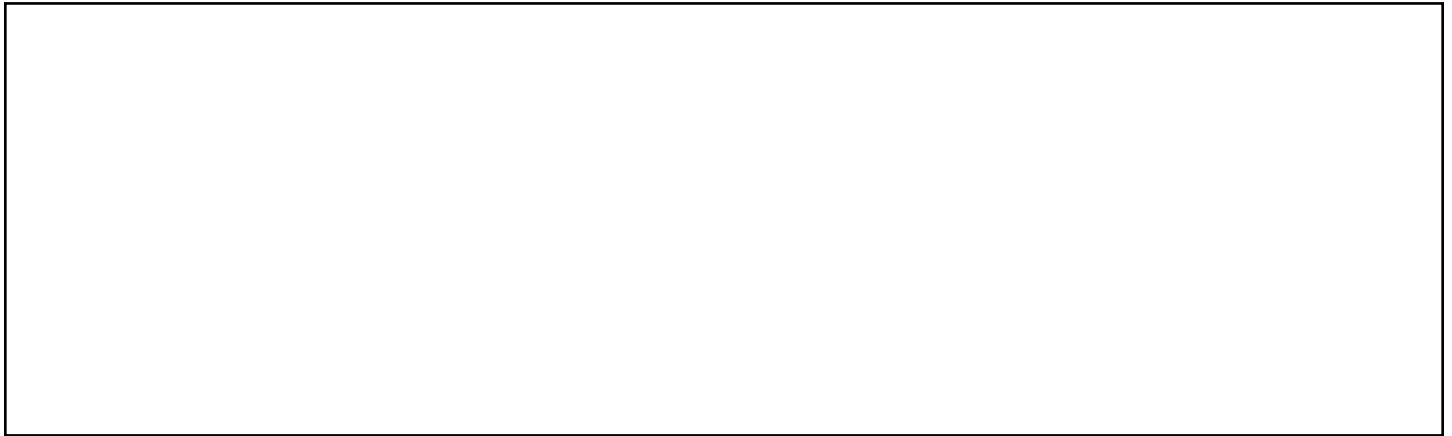
☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 11



Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.

The best day ever

was

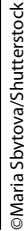
Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

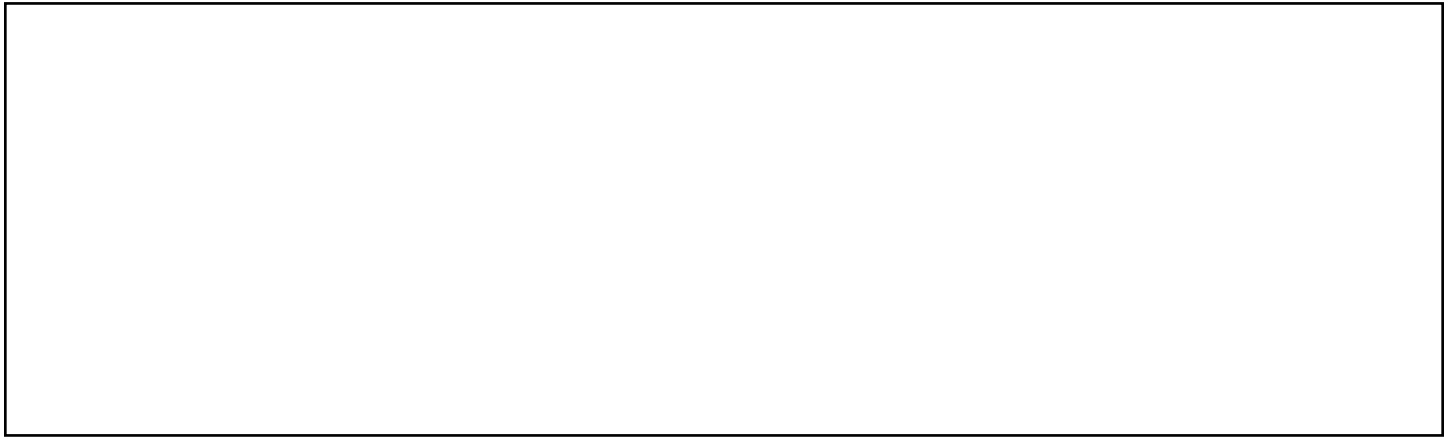
☐ Capital Letters

☐ Punctuation

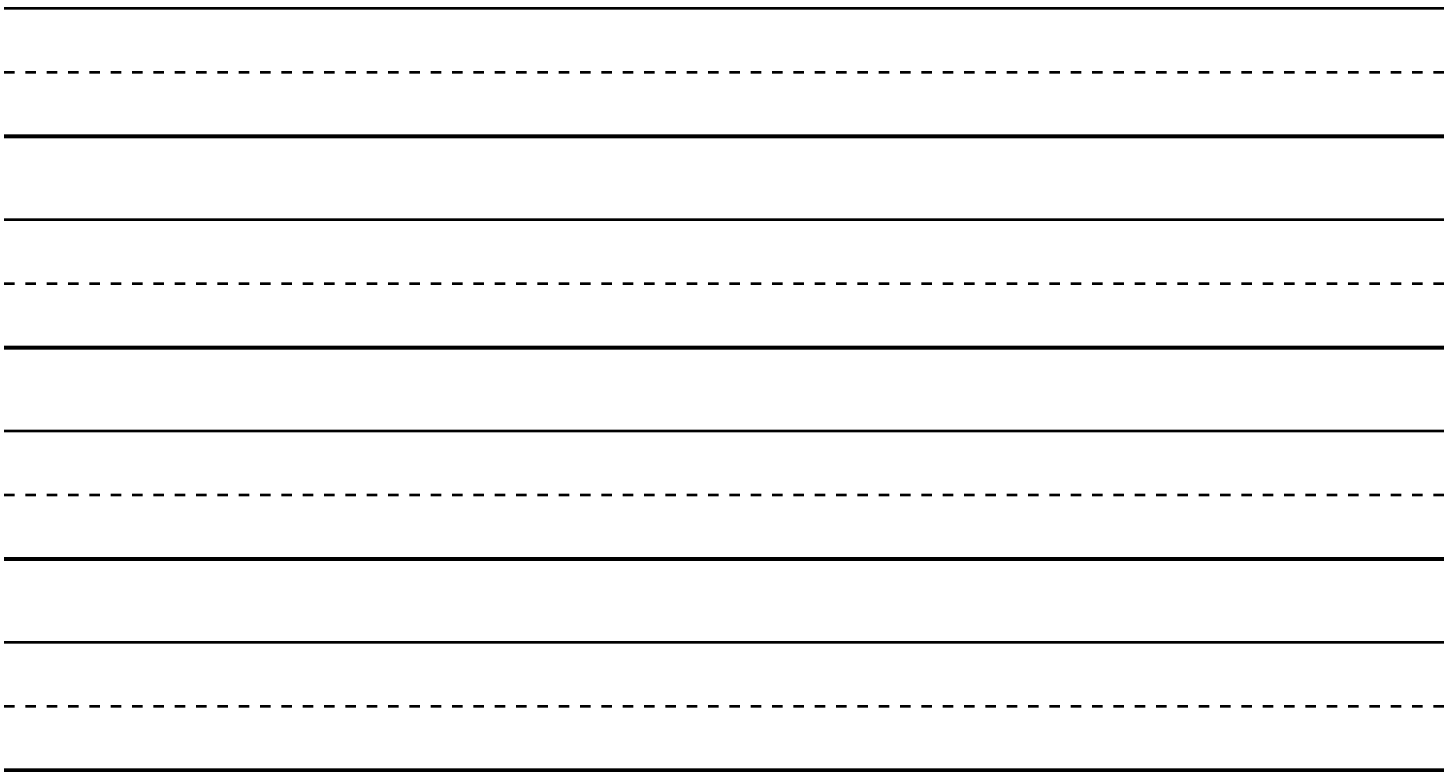
[illegible]

☐ Punctuation

Journal Entry 13



Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.



Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 14



What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.

Food:



Image credits ©vecktor/Shutterstock

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

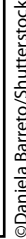
☐

Capital Letters

☐

Punctuation

.....



This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. These lines provide a structured framework for practicing letter formation and alignment. The background is white, and there are no other markings or text on the page.

□ Punctuation

.....

[illegible]

□ Punctuation

Journal Entry 17

FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture!

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation

Journal Entry 18



It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!

I can be kind by

Writing Checklist—I have checked my writing for:

☐

Neat Handwriting

☐

Spaces Between Words

☐

Capital Letters

☐

Punctuation

..... **Journal Entry 19**

[illegible]

Writing Checklist—I have checked my writing for:

- ☐ Neat Handwriting
 - ☐ Spaces Between Words
 - ☐ Capital Letters
 - ☐ Punctuation

Journal Entry 20

We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.

Dear _____,

Your friend,

Writing Checklist—I have checked my writing for:

☐ Neat Handwriting

☐ Spaces Between Words

☐ Capital Letters

☐ Punctuation