

Grades K–1 Writing and Language

Student At-Home Activity Packet 3

This At-Home Activity Packet includes writing and language activities. We recommend that the student complete one lesson each day.

Children will need the support of an adult or older student to complete these lessons unless they can read and write independently. Most of the prompts in the beginning of the packet offer to have the student write or draw a response. This is to allow flexibility for different ages and abilities. Please direct the student accordingly for what will best fit their needs. For those working on writing tasks, it is not as important for the student to have correct spelling as it is for them to clearly communicate their thoughts. You can guide the student to get their thoughts on paper, but try not to let them get stuck on making sure each word is spelled correctly.

Encourage the student to do the best they can with this content. The most important thing is that they continue to work on their writing and language skills.

Directions for this packet:

- •Read the prompt.
- •Think about what you want to write.
- Draw a picture if the prompt calls for one.
- •Write your response on the lines.
- •Use the Writing Checklist to check your work.

Flip to see the Grades K–1 Writing and Language activities included in this packet!



Grades K–1 Writing and Language Activities

Entry	Resource	Prompt	Page
1	Journal Estry 1 Drar your dram playmout? This shout sho you would like to be failed by the filter or left a way shout shorp you would be draw. Control of the con	Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.	6
2	Were ensured acceleration of the second from the ensured to the second from the second from the ensured. Were ensured to the second from the	What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.	7
3		Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.	8
4	Soural Entry 4 Extra Lettry 4 Extra Lettry 4 Trid adard you beloon how and you all contened at a adard you beloon how and you all contened at a adard you. The Adard you beloon how and you all contened at a address at a second	Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.	9
5	Journal Refry 5	Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.	10

Grades K-1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
6		One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.	11
7	Journal Entry ? Description Only may be parts tool of the form on the parts of	Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.	12
8	Jornal Edry 8 Who day one make should "Wite a larmer field gates have a site of the should be provide them as the provide the provide them as them as them as the provide them as them as the provide them as t	Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.	13
9	Joaral Entry 9 Work makes spectra fields that free substances tables year works due for ps. PA due tables year out within the gend hands due of the p. PA due tables year out within the gend hands due of the p. PA due tables year more tables year more tables year	What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.	14
10		Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.	15

Grades K-1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
11	Journal Entry 11 This dood a welfy fan day we here held. Door e pation of senething that happened fact sky. These with ar will a siny doort to tack day one. The best day ever WCIS Immeg Double-Turns related my entry for the tacket my entry for the	Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.	16
12	Journal Tartry 12 Devise starts first and the same. Onevis starts first and the same. One starts first and the same. One starts first and the same. <	Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.	17
13	Journal Ratry 13 Bringhe year on a bid or a batterly and yea base unique to fly. Dere spice of years? The three dide of whoe unique to fly. and what years are a bid or a batterly and years have unique to fly. and what years are a bid or a batterly does not on thy. mining Quarkan-Tases three dide of whoe unique to fly. mining Quarkan-Tases three dide of whoe unique to fly. mining Quarkan-Tases three dide of whoe unique to fly. mining Quarkan-Tases three dide of whoe unique to fly. Mining Quarkan-Tases three dide of whoe unique to fly. Dere train mining three dide of the unique to fly. Setter if the unique to fly.	Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.	18
14	Journal Entry 10 What syme frames hold both as: Non- information than should be as the information of the processor information and should be as the information of the processor information and the information of the processor information of the processor information of the processor information of the processor information of the processor information of the procesor information of the processor information of	What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.	19
15	Journal Tadry 15	All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.	20

Grades K-1 Writing and Language Activities (Cont.)

Entry	Resource	Prompt	Page
16	Journal Eatry 16 Image: Section of the section and the section of the section and the section of	Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.	21
17	fife WHITE Crosse employs gov? Has to obta dear to dear to dear it dear to dear to dear it dear i	FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture!	22
18	Sornal Entry 18 Kindness Kindness Sornal Sorna Sornal Sornal Sorna Sornal Sorna Sornal Sorna Sornal Sornal Sorn	It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!	23
19	Journal Entry 19 This decoupt force lips of the solid set and three said the solid set and three said the solid set and three said th	Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Draw a picture of it. Then tell or write about it. Be sure to share why it is your favorite place.	24
20	Journal listry 20 We develop the onder, This does pare to enset to the independence of the order of of	We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.	25

Draw your dream playground. Think about who you would like to be there with you. Write or tell a story about what you would do there.

	and I would
Writing Checklist—I have check	ed my writing for:
 Neat Handwriting Capital Letters 	 Spaces Between Words Punctuation

What animal would you like to be for a day? Draw the animal. Write or tell what you would be and what you would do for that one day.

I would be a .		
First,		
Writing Checklist—I have check	ked my writing for:	
Neat Handwriting	Spaces Between Words	
Capital Letters	Punctuation	

Write or draw a picture about how you're feeling today. Explain what happened to make you have these feelings.

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Writing Checklist—I have checked my writing for:		
Neat Handwriting Spaces Between Words		
Capital Letters	Punctuation	

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Think about your bedroom. How would you tell someone else what it looks like? Write 3 things or 3 sentences to describe it.

My bedroom is .				
It has				
Writing Checklist—I have checke	ed my writing for:			
Neat Handwriting	Spaces Between Words			
Capital Letters	Punctuation			

Think about the biggest thing you have ever seen. Draw a picture of it. Then write or tell what it is, where you saw it, and how it made you feel.

The biggest thing I

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	seen	
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Writing Checklist—I have checked my writing for:		
Neat Handwriting Spaces Between Words		
Capital Letters	Punctuation	

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One day you find you can talk to animals. What would you ask them? Write the questions or tell someone what you would want to ask.

I would ask
Writing Checklist—I have checked my writing for:
Neat Handwriting Spaces Between Words
Capital Letters Punctuation

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Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked	d my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Who do you miss from school? Write a letter telling them how much you miss them. Let them know what you've been up to.

Dear	
	/
Your frien	id,
Writing Checklist—I have chec	cked my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

What makes a good friend? Write three sentences telling what good friends do for you. Pick one thing from your writing that good friends do and draw a picture of it in the box.

A good friend

Writing Checklist—I have checked my writing for:			
Neat Handwriting	Spaces Between Words		
Capital Letters	Punctuation		



Think about all you have done this school year. What one thing are you the most proud of doing? Write to tell others about it.

I am the most proud

A			

Writing Checklist—I have checked my writing for:		
Neat Handwriting	Spaces Between Words	
Capital Letters	Punctuation	

Think about a really fun day you have had. Draw a picture of something that happened that day. Then write or tell a story about the best day ever.

The best day ever

 Writing Checklist—I have checked my writing for:

 Neat Handwriting
 Spaces Between Words

 Capital Letters
 Punctuation



Closely study this picture. Look at all the details. What do you think happened? Write or tell a story telling about it.

Writing Checklist—I have checked	my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

Imagine you are a bird or a butterfly and you have wings to fly. Draw a picture of yourself. Then think about where you would go and what you would do. Write or tell a story about your day.

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Writing Checklist—I have checked	d my writing for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

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What is your favorite food? Draw it. Now use your 5 senses to think about it. Write to tell about it with each of your senses.

Food:	•	 	
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- Ð		 	
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- 🐨		 	
Image credits ©vecktor/Shutterstock			

Writing Checklist—I have checked my writing for:		
Neat Handwriting	Spaces Between Words	
Capital Letters	Punctuation	

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All creatures dream—even dogs! What do you think dogs dream about? Pretend you are a dog. Write or tell a story about a dream you had.

Writing Checklist—I have checked my writing for:
Neat Handwriting Spaces Between Words
Capital Letters Punctuation

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Closely study this picture. Look at all the details. What do you think is happening? Write a fiction story telling about it.

Writing Checklist—I have checked my w	/riting for:
Neat Handwriting	Spaces Between Words
Capital Letters	Punctuation

FREE WRITE! Choose anything you'd like to write about today. It can be fiction or nonfiction. Make sure you include a picture!

Writing Checklist—I have checked my writing for:	
Neat Handwriting Spaces Between Words	
Capital Letters Punctuation	



It is important to be kind. Think about ways you can be kind now. Write a list of ways to help you remember. Share it with others!

I can be kind by				
Writing Checklist—I have checke	ed my writing for:			
Neat Handwriting	Spaces Between Words			
Capital Letters	Punctuation			

Think about your favorite place in the whole wide world. Where is it? Why is it your favorite place? Now tell or write about it. Be sure to share why it is your favorite place.

Writing Checklist—I have checked my writing for:				
Neat Handwriting	Spaces Between Words			
Capital Letters	Punctuation			

We all need help from others. Think about your time at home. Who or what has really helped you? Write a letter to that person or thing thanking them for helping you.

Dear			
	•		
Your fr	iend,		
Muiting Chaptelist 1	baya chackad myyy	uiting for	

Writing Checklist—I have checked my writing for:		
Neat Handwriting	Spaces Between Words	
Capital Letters	Punctuation	