

My name is \_\_\_\_\_

I am learning  
to read my ABCs.



# Dear Family

Your child is learning to **read the letters of the alphabet**. Use the activities on pages 2–13 to help your child at home.

Here are some daily activities for you to try:

- ☺ **Print letters on a sheet of paper.** Ask your child to point out letters that you name.
- ☺ Ask your child to **find a particular letter in old magazines** or newspapers. Have her cut and paste each matching letter onto a sheet of paper.

- ☺ As you ride in the car or on a bus, **ask your child to name letters in traffic signs.** On a long trip, try to find all the letters of the alphabet by looking at signs and license plates.

- ☺ **Read books with your child** about the alphabet. Here are a few books that you might find in your local library:
  - A Is for Astronaut*, by Cathy Beylon and Victoria Fremont.
  - Alpha Bugs*, by David Carter.
  - ABC for You and Me*, by Margaret Girnis.
  - 26 Letters and 99 Cents*, by Tana Hoban.

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15 14 13 12 11 10 9 8 7 6 5 4

# Helpful Hints

## **1. Show Uppercase Letters First**

It is best to show uppercase letters (A, B, C, . . . ) first. Once your child can identify the uppercase letters, show the lowercase letters (a, b, c, . . . ).

## **2. Show Just a Few Letters at a Time**

Show only one or two letters at a time. Make sure your child can name the letters you have shown before introducing new ones.

## **3. Letters Can Look Different**

Some letters can be written in more than one way. For example, **Q** or **a**.

## **4. Notice Letters While Reading**

When reading books to your child, have your child name the letters in the story.

## **5. Give Your Child Name Cards**

Make cards with your child's name on them. Use the name cards to label your child's personal items.

## **6. Create Artistic Letters**

Let your child create animals or people using printed letters as part of her picture.

# Activities

## **Activity 1 Read Letters A-I**

### **Step 1: MATCH THE LETTERS**

Point to the *A* in large print at the top of page 3.

Say: **This is an A. Can you find another A on the page?  
Point to another A.**

Give help as needed. After your child finds one *A*,

Say: **Good. Now point to another A.**

Do this for the other letters on the page.

### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to an A on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another A.**

Do this for the other letters on the page.

### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two As.**

**A B C D E F G H I**

<b>A</b>	<b>I</b>	<b>G</b>	<b>E</b>	<b>H</b>	<b>C</b>
<b>F</b>	<b>B</b>	<b>H</b>	<b>G</b>	<b>D</b>	<b>I</b>
<b>D</b>	<b>E</b>	<b>C</b>	<b>F</b>	<b>A</b>	<b>B</b>

## **Activity 2 Read Letters J-R**

### **Step 1: MATCH THE LETTERS**

Point to the *J* in large print at the top of page 5.

Say: **This is a J. Can you find another J on the page?**

**Point to another J.**

Give help as needed. After your child finds one *J*,

Say: **Good. Now point to another J.**

Do this for the other letters on the page.

### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to a J on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another J.**

Do this for the other letters on the page.

### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two Ms.**

## **Activity 3 Can You Find a Match?**

**WHAT YOU'LL NEED:** Two identical sets of uppercase letter cards

Shuffle the cards, and place them facedown on a table.

Have your child select any two cards and say the letter names aloud. If the cards match, your child may keep the cards and take a second turn to draw two cards that match. If the cards do not match, they are put back facedown on the table. The next person then takes a turn. When all the cards have been matched, have everyone count their pairs to see who has the most.

**J K L M N O P Q R**

<b>P</b>	<b>R</b>	<b>N</b>	<b>K</b>	<b>Q</b>	<b>J</b>
<b>J</b>	<b>O</b>	<b>K</b>	<b>M</b>	<b>L</b>	<b>O</b>
<b>Q</b>	<b>L</b>	<b>M</b>	<b>R</b>	<b>N</b>	<b>P</b>

#### **Activity 4 Read Letters S–Z**

##### **Step 1: MATCH THE LETTERS**

Point to the S in large print at the top of page 7.

Say: **This is an S. Can you find another S on the page?**

**Point to another S.**

Give help as needed. After your child finds one S,

Say: **Good. Now point to another S.**

Do this for the other letters on the page.

##### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to an S on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another S.**

Do this for the other letters on the page.

##### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

##### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two Ys.**

#### **Activity 5 Family Grab Bag**

##### **WHAT YOU'LL NEED:**

- Letter cards for each of the uppercase letters
- A bag

Place uppercase letter cards into a bag. Have your child reach into the bag without looking, pull out a letter card, and name the letter. If your child correctly names the letter, she keeps the card. Then, give the other people a turn, one at a time.

When all the letter cards have been identified, have everyone count their cards to see who has the most.



**S T U V W X Y Z**

**Y**

**S**

**W**

**Z**

**U**

**X**

**T**

**V**

**T**

**V**

**S**

**W**

**X**

**Z**

**Y**

**U**

## **Activity 6 Read Letters a-i**

### **Step 1: MATCH THE LETTERS**

Point to the *a* in small print at the top of page 9.

Say: **This is an *a*. Can you find another *a* on the page?**

**Point to another *a*.**

Give help as needed. After your child finds one *a*,

Say: **Good. Now point to another *a*.**

Do this for the other letters on the page.

### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to an *a* on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another *a*.**

Do this for the other letters on the page.

### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two *bs*.**

## **Activity 7 Can You Find a Match?**

**WHAT YOU'LL NEED:** Two identical sets of lowercase letter cards

Shuffle the cards, and place them facedown on a table. Have your child select any two cards and say the letter names aloud. If the cards match, your child may keep the cards and take a second turn to draw two cards that match. If the cards do not match, the cards are put back facedown on the table. The next person then takes a turn. When all the cards have been matched, have everyone count their pairs to see who has the most.

**a b c d e f g h i**

<b>f</b>	<b>c</b>	<b>h</b>	<b>g</b>	<b>e</b>	<b>b</b>
<b>b</b>	<b>i</b>	<b>a</b>	<b>h</b>	<b>d</b>	<b>i</b>
<b>e</b>	<b>c</b>	<b>g</b>	<b>d</b>	<b>a</b>	<b>f</b>

## **Activity 8 Read Letters j-r**

### **Step 1: MATCH THE LETTERS**

Point to the *j* in small print at the top of page 11.

Say: **This is a *j*. Can you find another *j* on the page?**

**Point to another *j*.**

Give help as needed. After your child finds one *j*,

Say: **Good. Now point to another *j*.**

Do this for the other letters on the page.

### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to a *j* on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another *j*.**

Do this for the other letters on the page.

### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two *ks*.**

## **Activity 9 Family Grab Bag**

### **WHAT YOU'LL NEED:**

- Letter cards for each of the lowercase letters
- A bag

Place lowercase letter cards into a bag. Have your child reach into the bag without looking, pull out a letter card, and name the letter. If your child correctly names the letter, she keeps the card. Then, give the other people a turn, one at a time.

When all the letter cards have been identified, have everyone count their cards to see who has the most.

**j k l m n o p q r**

<b>m</b>	<b>r</b>	<b>j</b>	<b>q</b>	<b>n</b>	<b>l</b>
<b>k</b>	<b>o</b>	<b>l</b>	<b>p</b>	<b>o</b>	<b>r</b>
<b>p</b>	<b>n</b>	<b>q</b>	<b>j</b>	<b>k</b>	<b>m</b>

## **Activity 10 Read Letters s-z**

### **Step 1: MATCH THE LETTERS**

Point to the s in small print at the top of page 13.

Say: **This is an s. Can you find another s on the page?**

**Point to another s.**

Give help if necessary. After your child finds one s,

Say: **Good. Now point to another s.**

Do this for the other letters on the page.

### **Step 2: POINT TO THE LETTERS**

Once your child can match the letters, ask your child to find a letter when you say its name.

Say: **Point to an s on this page.**

After your child points to the correct letter,

Say: **Good. Now point to another s.**

Do this for the other letters on the page.

### **Step 3: READ THE LETTERS**

Once your child can point to the correct letters,

Ask: **What letter is this?**

Do this for all the letters on the page.

### **Step 4: FIND TWO MATCHING LETTERS**

Have your child find two matching letters.

For example, say: **Find the two xs.**

## **Activity 11 Alphabet Hopscotch**

**WHAT YOU'LL NEED:** Sidewalk chalk

Draw a hopscotch pattern on the sidewalk or driveway. In each section, print a different letter of the alphabet. Have your child hop onto each letter and say the letter's name.

**s t u v w x y z**

**y**

**t**

**x**

**v**

**w**

**z**

**u**

**z**

**s**

**x**

**t**

**w**

**u**

**v**

**y**

**s**



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