

Dear Families,

Your child is learning **what quantity each numeral from 0–10 represents**. For example, four items represent the numeral 4. You can help your child by practicing at home.

Here are some activities to try:

1. Make a set of **numeral flashcards**, using index cards or pieces of cardboard. Write a numeral from 0–10 in large print on each flashcard. Hold up a numeral flashcard, and ask your child to draw that many objects. You might hold up a numeral flashcard and ask your child to clap or jump that many times.
2. **Prepare a short shopping list for your child**. Draw a picture to represent each item. Write a numeral next to each item to tell how many of that item are needed. When grocery shopping, give your child the list. Look at the list with your child. Send your child to find the items on the list.
3. **Have a scavenger hunt** in your home or neighborhood. Make another list, similar to the shopping list above, of things your child might find inside or outside. Go over the list with your child. Your list might include items such as leaves, hats, spoons, crayons, or rocks.
4. Have your child **make a counting book**. Staple together thirteen sheets of paper. The first and thirteenth pages will be the front and back covers. Beginning on the second page, write a large 0. Continue writing the numerals from 1–10 on the following pages. Have your child draw a picture that shows the correct quantity for each numeral. Let your child illustrate the front cover.
5. **Read books with your child** about numerals. As you read numeral books to your child, talk about the number concepts illustrated on each page. Count objects together and have your child read the numerals. Here are some suggestions for books about numerals:
 - Bang, Molly. *Ten, Nine, Eight*.
 - Ehlert, Lois. *Fish Eyes: A Book You Can Count On*.
 - Hague, Kathleen. *Numbears: A Counting Book*. Illus. by Michael Hague.