

Dear Families,

Your child is learning to **count up to ten objects**. You can help your child learn to count by practicing together at home.

Here are some activities to try to help your child learn to count:

1. Look at family pictures with your child. **Count everyone in a picture**, or count the number of boys, girls, relatives, or friends.
2. **Count things you pass** (signs, red cars, trucks, bridges) while riding in the car or on the bus. For example, you can each claim a side of the road and count to see which side has more houses, animals, or parked cars.
3. Encourage your child to **count objects as he plays with them**. For example, have your child count the pieces in a puzzle or the blocks in a tower.
4. Have your child **count different sounds**. Ring a bell or clap several times. Have your child listen and count sounds in the environment, such as bell chimes or train whistles.
5. **Count things on shopping trips**. For example, let your child help you count pieces of fruit or other items. Time spent waiting in line can be used to count registers, cashiers, and other shoppers in line.
6. Your child can **sort objects into groups and count them** as he or she helps you put away groceries. For example, have your child count the number of cans in two separate bags. Then, remove the cans from each bag and have your child count how many cans there are in all.
7. **Sort and count laundry in sets**. For example, have your child sort shirts and socks into two piles. Then, have him or her count how many items of clothing there are in all.
8. **Read books with your child** about counting. Here are a few suggestions:
 - Atherley, Sara. *Math in the Bath: (and other fun places, too!)* Illus. by Megan Halsey. Dee, Ruby. *Two Ways to Count to Ten: A Liberian Folktale*. Illus. by Susan Meddaugh. French, Vivian and Ross Collins. *From Zero to Ten: The Story of Numbers*.
 - Giganti, Paul. *Each Orange Had 8 Slices: A Counting Book*. Illus. by Donald Crews. Koller, Jackie French. *One Monkey Too Many*.