Alignment of At-Home Activity Packets (Reading) to i-Ready Lessons

Dear Educator,

You may wish to extend the learning from i-Ready Personalized Instruction by blending the use of i-Ready online lessons with printable lessons from the At-Home Activity Packets available at www.i-ready.com/Athome. This approach has the added benefit of offering students a variety of online and offline learning experiences.

We have created this alignment document to facilitate mapping the concepts found in the printable packets to i-Ready Teacher-Assigned Lessons.* Here are some tips to keep in mind when blending packet lessons with online lessons:

- Use your discretion when **planning**:
  - The concepts covered in the At-Home Activity Packets, and in this alignment document, are not meant to represent a comprehensive blended curriculum. Consider the scope and sequence of your core reading curriculum when selecting concepts for students to focus on.
  - You can break larger concepts into multiple smaller assignments with fewer lessons and pages to complete than what is suggested in this Alignment Document.
  - When there are multiple i-Ready Teacher-Assigned Lessons suggested that align to a packet lesson, preview the i-Ready online lesson content and decide which lesson(s) make sense to assign to students.
- When **assigning** work to students, we recommend having students complete the i-Ready lesson(s) before the aligned packet lesson, to prepare them for working independently.
- When **communicating** with students and families, share the assignment plan in advance with suggested completion dates and times and be explicit about which concepts and skills students are learning and practicing.

*For instructions on assigning and managing i-Ready Teacher-Assigned Lessons, click here.

Additional Notes/Tips:

- Aligned i-Ready lessons are at the same grade level as the Activity Packets and from a variety of domains; the domain is always listed first in the "Aligned i-Ready Lesson(s)" column.

- In Grades K-1, the reading passages and the comprehension questions are the same in the At-Home Activity packet and the i-Ready lesson. However, in the i-Ready lesson, students receive substantial instructional guidance and support and the passage is read aloud. By having students complete the i-Ready lesson before the packet lesson, you can scaffold students' experience and ensure they are successful when working independently.

- The comprehension and vocabulary lessons take approximately 20 minutes. The Close Reading are significantly longer, up to 60 minutes, and can be completed in 3 sessions: one for the *Read to Understand* section, one for the *Read to Analyze* section, and one for *Read to Write*.

Packet 1

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
K	1	Identifying Characters	1–2	• Comprehension: Identify Characters
K	1	Finding the Main Topic	3–4	• Comprehension: Find the Main Topic
K	1	Retelling Stories	5–6	• Comprehension: Retell Stories
K	2	Identifying Setting	1–2	• Comprehension: Identify Setting
K	2	Determining the Meaning of Unknown Words	3–4	• Comprehension: Answer Questions About Unknown Words in a Text
K	2	Connecting Words and Pictures in a Story	5–6	• Comprehension: Connect Words and Pictures in a Story
1	1	Asking and Answering Questions About Stories	1–2	• Comprehension: Answer Questions About Stories
1	1	Answering Questions About Key Details	3–4	• Comprehension: Answer Questions About Key Details
1	1	Retelling Stories	5	• Comprehension: Retell Stories
1	2	Describing Characters	1–2	• Comprehension: Describe Characters
1	2	Describing Connections Between Ideas	3–4	• Comprehension: Describe Connections Between Ideas
1	2	Retelling Stories	5	• Comprehension: Retell Stories
2	1	Recounting Stories	1–5, 7, 8	• Comprehension: Recount Stories • Close Reading: Recount Stories

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
2	2	Describing How Characters Act	1–5, 7, 8	• Comprehension: Describe How Characters Act • Close Reading: Describe How Characters Act
3	1	Determining the Central Message	1–2, 4, 6–8	• Comprehension: Determine the Central Message of a Story • Close Reading: Determining the Central Message
3	2	Recounting Stories	2–6	• Comprehension: Recount Story Events • Close Reading: Recounting Stories
4	1	Unfamiliar Words	1–3, 5–9	• Comprehension: Determine Word Meaning • Close Reading: Unfamiliar Words • Vocabulary: Determine Word Meanings Using Context Clues 1; Determine Word Meanings Using Context Clues 2; Determine Word Meanings Using Context Clues 3; Determine Word Meanings Using Context Clues 4; Determine Word Meanings Using Context Clues 5
4	1	Greek and Latin Word Parts/Affixes	4	• Vocabulary: Determine Word Meanings Using Prefixes *over-* and *under-* • Vocabulary: Determine Word Meanings Using Roots *port* and *struct* • Vocabulary: Determine Word Meanings Using Prefixes *trans-* and *de-* • Vocabulary: Determine Word Meanings Using Suffixes *-ive* and *-age* • Vocabulary: Determine Word Meanings Using Roots *aud* and *spect* • Vocabulary: Determine Word Meanings Using Prefixes *il-/ir-* and *fore-*
4	2	Understanding Vocabulary in Literary Texts	2–3, 5–9	• Comprehension: Understanding Allusions to Myths • Close Reading: Understanding Vocabulary in Literary Texts

i-Ready

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
5	1	Finding the Theme of a Poem	2–6, 8–9	• Comprehension: Theme of a Poem • Close Reading: Finding the Theme of a Poem
5	2	Unfamiliar Words	1–10	• Comprehension: Unfamiliar Words • Close Reading: Unfamiliar Words
6	1	Using Context Clues	2	• Comprehension: Exploring Figurative Language • Vocabulary: Determining Meaning Using Context Clues
6	1	Greek and Latin Word Parts	3	• Vocabulary: Determining Meaning Using Greek and Latin Roots and Affixes
6	1	Citing Evidence to Make Inferences	4–6	• Comprehension: Citing Evidence: Informational Text • Comprehension: Supporting Inferences: Informational Text
6	2	Citing Evidence to Make Inferences	4–6	• Comprehension: Citing Evidence: Literary Text • Comprehension: Supporting Inferences: Literary Text
7	1	Analyzing the Development of Central Idea	3–5, 9	• Comprehension: Analyzing Development of Central IDea
7	1	Using Context Clues	8	• Comprehension: Determine Word Meaning: Literary Text • Vocabulary: Determining Meaning Using Context Clues • Vocabulary: Understanding Connotative Meanings
7	2	Citing Evidence to Make Inferences	3–5, 7	• Comprehension: Citing Evidence: Informational Text
7	2	Greek and Latin Word Parts	8	• Vocabulary: Using Greek and Latin Roots and Affixes

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
8	1	Using Context Clues	2	• Vocabulary: Determining Word Meaning from Context Clues
8	1	Determining Theme	3–5, 9	• Comprehension: Analyzing the Development of a Theme
8	2	Greek and Latin Word Parts	2	• Vocabulary: Using Greek and Latin Roots and Affixes
8	2	Denotation and Connotation	3	• Vocabulary: Understanding Connotative Meanings
8	2	Analyzing Word Meaning	4–6	• Comprehension: Analyzing Word Choice: Figurative Language • Comprehension: Analyzing Word Choice: Connotations • Vocabulary: Understanding Connotative Meanings

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
K	1	Answering Questions About Stories	1–2	• Comprehension: Answer Questions About Stories
K	1	Answering Questions About Key Details in a Science Text	3–4	• Comprehension: Answer Questions About Key Details
K	2	Identifying the Major Events in a Story	1–2	• Comprehension: Identify Events
K	2	Connecting Words and Pictures in a Social Studies Text	3–4	• Comprehension: Connect Words and Pictures in a Text
1	1	Describing Setting in a Story	1–2	• Comprehension: Describe Settings
1	1	Determining Word Meaning in a Science Text	3–4	• Comprehension: Find Word Meanings
1	1	Gathering Information from Words and Pictures in a Social Studies Text	5	• Comprehension: Gather Information from Words and Pictures
1	2	Describing Major Events in a Story	1–2	• Comprehension: Describe Events
1	2	Describing Connections Between Events in a Social Studies Text	3–4	• Comprehension: Describe Connections Between Events
1	2	Identifying Feeling Words in a Story	5–6	• Comprehension: Identify Feeling Words in Stories
2	1	Explaining How Images Support Text in an Informational Text	1–2, 4–5, 7–8	• Comprehension: Explain How Images Support Text • Close Reading: Explain How Images Support Text
2	2	Describing How Authors Use Reasons to Support Their Ideas	1–5, 7–8	• Close Reading: Describe How Authors Use Reasons to Support Their Ideas

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
3	1	Reading About Time and Sequence in an Informational Text	2–8, 10	• Comprehension: Understanding Historical Text • Comprehension: Understanding Technical Text • Close Reading: Reading About Time and Sequence
3	2	Connecting Words and Pictures in an Informational Text	2–8	• Comprehension: Information from Words and Pictures • Close Reading: Connect Words and Pictures in Informational Text
4	1	Comparing Points of View/ First- and Secondhand Accounts; First-Person and Third-Person in Literature	2–8, 10	• Comprehension: Analyzing Accounts of the Same Topic • Close Reading: Comparing Points of View
4	2	Interpreting Visual Information (e.g., Diagrams, Time Lines)	2–8	• Comprehension: Interpreting Visual Information • Close Reading: Interpreting Visual Information
5	1	Comparing Text Structures (e.g., Cause-Effect, Compare-Contrast) in Two Informational Texts	2–8	• Comprehension: Comparing Text Structures, Part 2 • Close Reading: Text Structures: Cause-Effect and Compare-Contrast
5	2	Finding Information from Multiple Sources	2–8	• Close Reading: Finding Information from Multiple Sources
5	2	Identifying Word Roots	9	• Vocabulary: Determine Word Meanings Using Roots *scrib/scrip* and *phon* • Vocabulary: Determine Word Meanings Using Roots *meter/metr* and *ped* • Vocabulary: Determine Word Meanings Using Roots *dict* and *mit/miss*
6	1	Analyzing Story Elements/ Describing Plot	1–3, 5–6, 9	• Comprehension: Analyzing Plot Development

Grade	Section Number	Concept Addressed	Packet Lesson(s)	Aligned i-Ready Lesson(s)
6	2	Determining Point of View/ Author's Purpose	2–6, 8–9	• Comprehension: Author's Point of View • Comprehension: Determining Point of View and Purpose in Informational Text
6	2	Understanding the Relationship Between Words (Analogies)	7	• Vocabulary: Understanding the Relationship Between Words (Lesson Goes Beyond Analogies: e.g., Part/ Whole, Item/ Category)
7	1	Summarizing Literary Texts	1–3, 5–8	• Comprehension: Summarizing Literary Text
7	1	Understanding Analogies	4	• Vocabulary: Understanding the Relationships Between Words (Lesson Goes Beyond Analogies: e.g., Part/ Whole, Item/ Category)
7	2	Analyzing Story Elements	2	• Comprehension: Analyzing How Story Elements Interact
7	2	Comparing and Contrasting Genres (Historical Fiction v. Nonfiction)	3–8	• Comprehension: Historical Fiction Versus Nonfiction
7	2	Understanding Language: Denotation and Connotation	9	• Vocabulary: Understanding Connotative Meanings
8	1	Summarizing Literary Texts	3–5, 9	• Comprehension: Summarizing: Literary Text
8	2	Analyzing Word Choice	3–5	• Comprehension: Analyzing Word Choice: Informational Tex
8	2	Understanding Word Roots	9	• Vocabulary: Using Greek and Latin Roots and Affixes